# DO SUBJECTIVE PARENTAL EXPECTATIONS AFFECT ACTUAL STUDENT TEST SCORES? EVIDENCE FROM PAKISTAN

#### **Abstract**

Studies suggest that expectations and perceptions of parents affect education outcomes. Survey data from Sindh, Pakistan was evaluated to study the effect of parent perception of test on actual student test. Results show that there is a positive correlation between parent perception of test and actual student test scores. A unit increase in parent perception of test scores was associated with a 0.32 unit increase in actual test scores. Further, mother's perceptions seems to be more strongly correlated with female student test scores and father's perceptions to that of male test scores.

#### **Background**

The Sindh Education Sector Reform Program (SERP-I and SERP-II) in the province of Sindh Pakistan, created School Management Committees in rural Sindh. The School Management Committees were formed to serve as a formal channel for local communities to engage with government schools and to address problems, such as teacher absenteeism, high dropout rates and poor maintenance of school facilities. However, when School Management Committees were functional, their Executive Body members often lacked training and capacity to act on community identified needs for school improvement. <sup>1</sup>

The World Bank is currently implementing a pilot project to provide technical and advisory support to the Government of Sindh and is aimed at improving the quality and performance of government primary schools under the multi-pronged Sindh Education Sector Reform Program (SERP-II). The pilot interventions informed community members of their rights, roles and responsibilities. They were also provided with options for engaging with government schools. <sup>1</sup>

The data used in the present study were collected to evaluate the impact of this intervention. <sup>1</sup> We evaluate the impacts of parent perception of how much their children will score in test on actual student test scores.

A 1997 study by Sam Redding by the name "Academic achievement, poverty and the expectations of parents and teacher" sought to examine the following 2 premises.

- "Predominant perceptions and expectations among the community of people who constitute a school, especially teacher and parents, affect academic achievement.
- "In a school community, the school and the home are part of the *same* "system" and family behaviors are not static, external influences on school learning malleable internal contributors."

The study results suggest that, while poverty has negative impact on educational achievements such as reading and attendance, its impact is compounded by alterations in parent and teacher perceptions in and expectations.<sup>2</sup>

The present study derives much from this paper. It assumes that parental perception influences academic achievement. In proposing interventions to change parental perceptions it also assumes that this expectation is malleable.

Empirical evidence from two studies that were conducted by Nguyen in 2008 and Jensen in 2010 in Madagascar and the Dominican Republic show that children and parents have lower perceived returns to schooling and significant improvements in education outcomes are possible by simply revising upwards their perceptions based on information on actual returns.<sup>3</sup>

Building on their work, this study aims to examine the extent and nature of gaps in perceived versus actual student achievements. In doing so the paper adds to the scarce empirical literature on eliciting and analyzing subjective expectations data in the context of developing countries.

#### **Research Question**

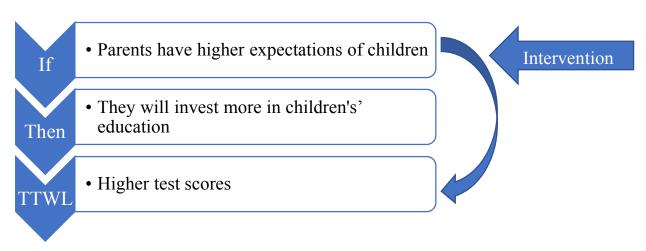
This paper assumes the theory that if parents have higher expectation of their children then they will invest more in their children's education and then that will lead to higher student test scores. This paper will evaluate if there is a correlation between parent expectations and higher test scores by answering the research question "Is there a correlation between parent perception of test scores and actual student test scores?"

• Parents have higher expectations of children

• They will invest more in children's' education

• Higher test scores

If we find a positive correlation, assuming that the theory is valid, an intervention to adjust parent expectations will lead higher student test scores.



#### Data

# Selection of Districts<sup>1</sup>

Three districts in rural Sindh, Mitiari, Mirpurkhas, and Sanghar, were selected for the collection of data.

# **Districts in the Study**



Map 1: Sindh Province, Pakistan



Map 2: Districts Mitiari, Sanghar, Mirpur Khas<sup>4</sup>

The Pakistan Social and Living Standards Measurement Survey was used to rank the districts based on two basic education indicators: the proportion of adults who have ever attended school, and school participation rates of primary age children (5-12 years). The districts were further ranked according to size (measured by the number of schools and villages in each district) using administrative school census data. Out of a total 28 districts in the province, Mitiari was ranked the third-smallest, Mirpur Khas was ranked 12th and Sanghar was ranked 18th. In terms of education indicators, Mirpur Khas had one of the lowest levels of education outcomes, followed by Mitiari (close to the median), while Sanghar ranked among the highest. Overall, these three districts are a relatively representative sample of rural Sindh and were deemed relatively safe for the teams to operate in. In these three districts, a total of 287 sample villages were targeted for the interventions. A random sample of 25 households was drawn from the census list for each of the study villages in the three districts.

#### Survey Data Used

The primary data for this study comes from a World Bank project: "Community Engagement for School Committees in Sindh". The cross-sectional survey data was collected from mother, father, and children in 2012. Apart from soliciting demographic and income data, perception questions about test scores were also asked. In each of the sampled households all children ages 7-13 years were tested using a competency based learning assessment designed and piloted by the research team. The scores from this assessment will be used as 'objective' estimates of student's cognitive achievement as opposed to the subjective estimates elicited from the household.

Competency based learning assessments were conducted for Sindhi, English and Mathematics.

#### Methodology

Regressions were conducted controlling for differences between districts. Analysis of data is broadly divided into three sections:

- Analysis of test scores where percent scores are used instead of total scores because the test for Sindhi, English and Mathematics have different number of questions.
- Bivariate regressions controlled for district level differences to establish correlation between parent perception of test scores and actual student test scores.
- Multivariate regressions to control for influencing factors.

#### **Inclusion Criteria**

Data was included for analysis if the student had attempted at least one question even if the total score was zero. The second condition for inclusion was if parent perception data had non-zero values. After applying these inclusion criteria 2,243 observations were available for analysis. Of the 2243 students 1388 were male and 854 were female. For example, in Table 1, the observation one to three were included because the student had attempted atleast one question. Note that observation in row three was included despite the total score being zero because the student attempted at least one question.

Total	Total Math	Total	Attempted	Included for Test Score Analysis
Sindhi		English		
23	9	5	Yes	Yes
4	0	0	Yes	Yes
0	0	0	Yes	Yes
0	0	0	0	No

Table 1: Inclusion Criteria

Additionally, for the regressions, which had parent perception data as a variable, another condition of inclusion was introduced. Only non-zero perception data were used. Note that observation in row two (Table 2) the student has attempted tests but there is no perception data

so it was not used. Similarly, observation in row four has perception data but the student has not attempted the test and therefore it was not used.

Total	Total Math	Total	Attempted	Non-Zero	Included for
Sindhi		English		Perception Data	Regressions
23	9	5	Yes	Yes	Yes
4	0	0	Yes	No	No
0	0	0	Yes	Yes	Yes
0	0	0	No	Yes	No

Table 2: Inclusion Criteria

### **Analysis without Inclusion Criteria**

Bivariate and Multivariate regressions were also performed without the inclusion criteria to evaluate change in values. The number of students available for analysis increases without the inclusion criteria as shown in tables 3 and 4.

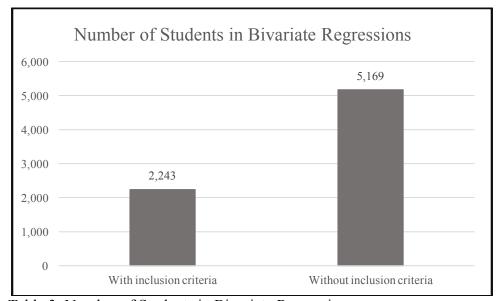


Table 3: Number of Students in Bivariate Regressions

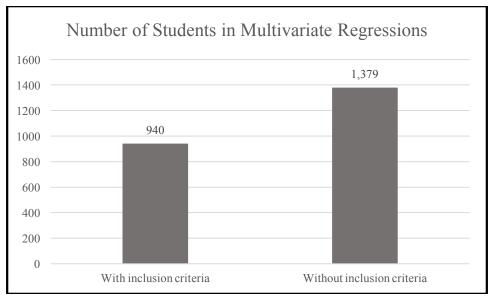


Table 4: Number of Students in Multivariate Regressions

#### **Data Cleaning and Modification**

#### Merging of Documents

The data for mother, father and child were received in separate files and the first step was to merge them so that STATA commands could be applied to them. Every individual surveyed was identified with two identifications numbers, the Household ID (HHID) and member ID (MID). For example, a household with 4 members would have information as represented in Table 5.

HHID	MID	Relationship
54467	1	Head
54467	2	Spouse
54467	3	Child
54467	4	Child

Table 5: Data for head of the family

Therefore, between the HHID and MID of each individual could be identified uniquely and files were merged in STATA using the two variables. Additionally, the MID 1 was always assigned to the head of the family and 2 was always assigned to spouse. The member id variable

was named as MID in some files and as mid in others. The name was made uniform before merging.

#### Test Scores

The data received contained test answers A, B, C, D as ticked by the students or NA for not attempted, MR for multiple responses. To calculates test scores, a right answer received 1 point and any other response received 0 points.

For example, Tables 6 depicts data as received and Table 7 shows data after it was modified. The right answer for question 1 is A, that for question 2 is B and that for question 3 is C. Once the binary test scores were calculated, total score, percent score and normalized scores were calculated.

Student Name	Question 1	Question 2	Question 3
ABC	A	В	A
CDF	В	С	С
GHI	NA	MR	NA
JKL	A	В	С

Table 6: Raw test data

Student	Question 1	Question 2	Question 3	Total	Percent	Normalized
Name				Score	Score	Scores
ABC	1	1	0	2		
CDF	0	0	1	1		
GHI	0	0	0	0		
JKL	1	1	1	3		

Table 7: Modified test data

The above steps were repeated for Sindhi, English and Math test data. There were 25 questions in the Math test. Question number 20 was not used for analysis because the question asks two responses for a right answer and this format is not compatible with binary conversion. The English test also had 25 questions. Questions six and 19 were not considered for this study because the answers were descriptive in nature and again were incompatible for binary conversion. The Sindhi test had 30 questions.

#### Regressions

#### Bivariate Regressions Controlled for District Level Differences

For the bivariate regression, the following questions from the surveys for Father and Mother were used to calculated perception data.

- Survey question: Assume that [name of child] appears for a class exam in
   Mathematics/Sindhi/English with 100 questions from textbook.
- What do you think is the maximum/minimum number of questions that he/she will answer correctly on this exam?

The midpoint of the answers received from maximum and minimum values given by mother and father were used as the perception of scores and were the independent variables. Since, perception data was available separately for mother and father, parent perception data was generated by taking the average of mother and father perception data. Test scores calculated as described above were used as the independent variable. A 95% confidence interval was used. Variations between districts was controlled for.

 $Score = \beta_0 + \beta_1 Parent Perception + \beta_2 Mitiari + \beta_2 Sanghar$ 

Bivariate regressions were done to gauge the effect of gender of the parent and gender of the child as follows:

- Effect of Mother's perception on male child's test scores
- Effect of Mother's perception on female child's test scores
- Effect of Father's perception on male child's test scores
- Effect of Father's perception on female child's test scores

#### Multivariate Regressions

After the bivariate regressions were analyzed, it became apparent that there is a correlation between parent perception and student test scores. For multivariate regressions aggregate values were used instead of the gender based segregation of data that was used in the bivariate regression.

Control variables were selected based on the following criteria:

- What does the literature say?
- What might affect parent perception?
- What might affect student scores?
- Evaluate if there's considerable variation exists in selected variables

We will discuss each of variable analyzed for inclusion in regression model.

**Age:** Age is a demographic variable that can have a bearing on perception as well as actual test scores. In order to use Father's age and Mother's age for regression along with test scores and perception scores, we required the age of the mother and father to be in the same row as the test scores. To achieve this, two more variable called Age mother and Age father were created where the ages of the parents were populated as shown in table 8.

Relationship	Age	Perception Score	Student Score	Age Mother	Age Father
Head	45				
Spouse	42				
Child	13	45	46	42	45
Child	10	34	34	42	45

Table 8

**Gender:** Male was assigned 1 and female was assigned 2 for analysis.

**Parent Education Level:** It can be postulated that parent who have higher education will have greater expectations from their children. The data for education had the same issues as age data

and two new variables called Education Mother and Education Father were created. A loop code was created so that the four variables could be created with just one set of codes.

**Child Motivation:** Children motivation variables were derived from the following survey question.

Question: What is the highest grade you want to attain? 1-12= Grades 1-12 13= Polytechnic Diploma, 14= BA/BSc., 15= Degree in Engineering, 16= Degree in Medicine, 17= Degree in Agriculture, 18= Degree in Law, 19= Post-graduate (MA/MSc), 20= M.Phil/PhD, 21=Other (specify)

The desire to achieve higher grades and degrees was used as proxy for motivation. Based on the possible answers the following three dummy variables were created.

Child\_motivation\_high\_school was assigned 1, Child\_motivation\_pre\_graduation was assigned 2 and Child\_motivation\_higher\_education was assigned 3 as depicted in Table 9.

Child_motivation_high_school	If child answered 1 to 10
Child_motivation_pre_graduation	If child answered 11 or 12
Child_motivation_higher_education	If child answered above 12

Table 9

**Grade:** Grade was included because as the child has a higher grade expectations from the child may increase.

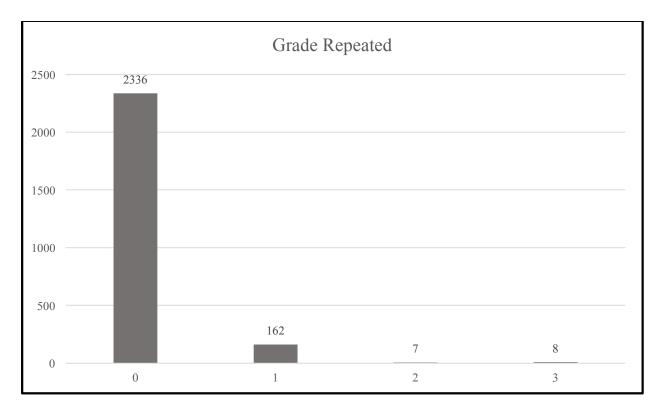
**Teacher Qualification:** Teacher qualification was included because it is possible that knowledge of better teaching may increase expectations and vice versa. It was also included to factor in to some measure the quality of the school. The question in the survey used for teacher qualification was the following.

What is the education qualification of [name's] head teacher?

1=Primary 2= Middle 3= Matric 4= FA/FSc 5=BA/Bed 6= MA/Med or above

A variable teacher qualification was created with binary values with 0 representing answers one to four and 1 representing answers five and six.

Control variables were not used if there was low variation between the responses. For example, the number of times a child repeated a grade had low variation with majority of the students not having repeated a grade (Graph 1).



Graph 1: Grade repeated

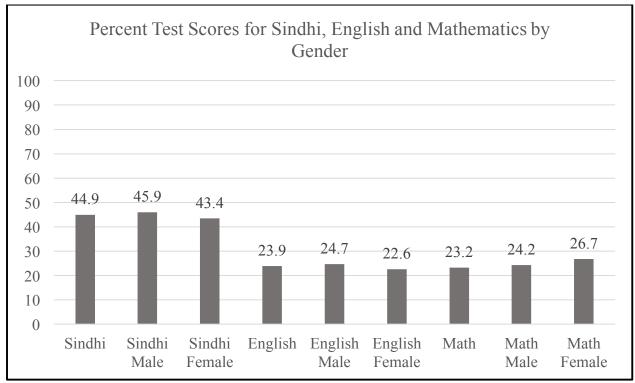
# **Findings**

#### **Test Scores**

Before running the regressions, we need to get a sense of average scores in Sindhi,
English and Mathematics. Scores for a total of 2885 students were available for Sindhi, English
and Mathematics after applying the first inclusion criteria of using data if the student had

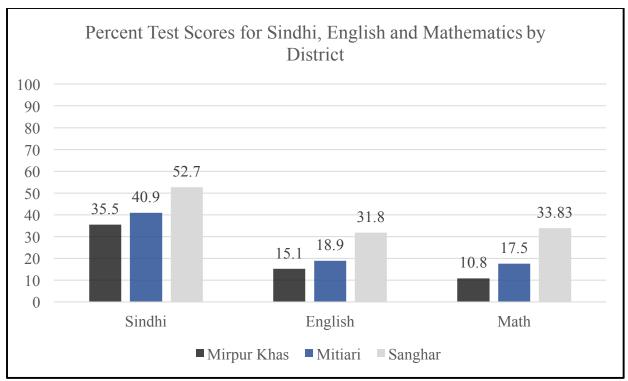
attempted a question as described in the methodology. Of the 2885 students 1769 were male and 1108 were female.

Students scored higher in Sindhi compared to English and Mathematics (Graph 2). This is probably explained by the fact that Sindhi is their mother tongue. Although, some difference in scores between males and females was observed, the difference is not big. For example, for calculation of Sindhi test scores which has 30 questions, a change of one percent in test scores is only 0.3 points.



Graph 2: Percent Test Scores for Sindhi, English and Mathematics by Gender

Students in Mirpur Khas scored the least in all the three tests followed by Mitiari and then Sanghar (Graph 3). This is consistent with the selection criteria of districts where in terms of education indicators, Mirpurkhas had one of the lowest levels of education outcomes, followed by Mitiari (close to the median), while Sanghar ranked among the highest.



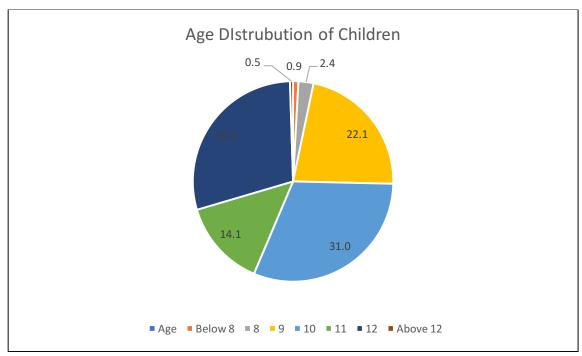
Graph 3: Percent Test Scores for Sindhi, English and Mathematics by District

#### **Bivariate Regressions Controlled for District Level Differences**

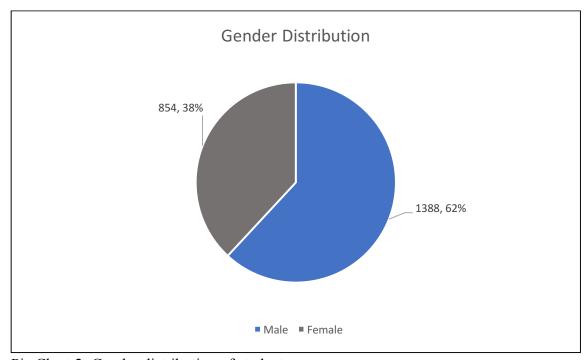
Regressions with Inclusion Criteria Applied

For the bivariate regressions, the dependent variable is student test scores and independent variable is parent perception of test scores. For both the variables z-scores or standard normal scores were used to account for differences such as difficulty level and number of questions between the three tests.

After inclusion criteria were applied, the age distribution of the students was as shown in Pie Chart 1. Most of the students (a total of 2189) were between the ages of eight and 12. Additionally, the gender distribution after application of inclusion criteria was as shown in Pie Chart 2. The number of male student is higher than female students.



Pie Chart 1: Age distribution of students

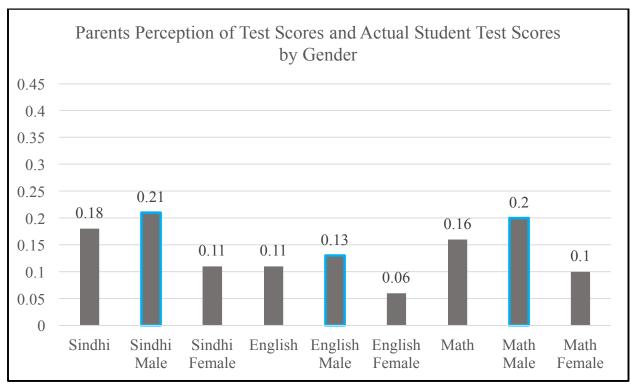


Pie Chart 2: Gender distribution of students

Bivariate regression was performed to evaluate the effect of perception of parents on actual student test scores. On an average, a one unit increase in parent perception of test scores

A one unit increase in parent perception of test scores was associated with a 0.15 unit increase in actual student test scores

was associated with a .15 unit increase in actual student test scores. When disaggregated by gender of the child, higher parent expectations had a greater effect on the male child compared to the female child (Graph 4). A unit increase in parent perception of test scores was associated with a 0.18 unit increase in actual test score of male and 0.09 unit increase in actual test score of female child. Recalling the program theory, which assumed that higher expectations led to increased investment in education which in turn led to higher test scores, greater effect of parent perception on male test scores may be because of greater investment in the male child.



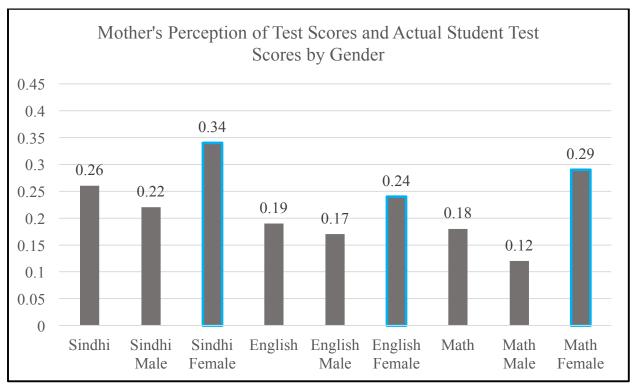
Graph 4: Parents Perception of Test Scores and Actual Student Test Scores by Gender

Although, the bivariate regression using parent test scores suggest an increase in test scores secondary to higher expectation, especially in male children, it is unclear whether it is the father or the mother who has a greater influence. To evaluate this, bivariate regressions were performed separately for mother's and father's perception data.

On an average, a one unit increase in mother's perception of test scores was associated with a 0.21 unit increase in actual student test scores (Graph 5). Additionally, higher

A one unit increase in mother's perception of test scores was associated with a 0.21unit increase in actual student test scores.

expectations from the mother had a greater effect on the actual test scores of the female child with one unit increase in test scores associated with 0.29 unit increase in actual female student test scores as opposed to 0.17 in actual male student test scores.

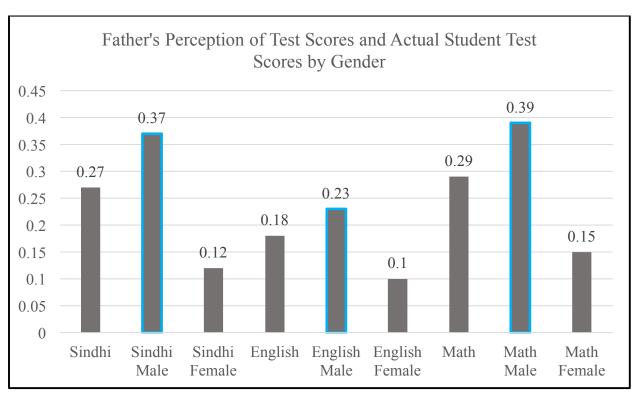


Graph 5: Mother's Perception of Test Scores and Actual Student Test Scores by Gender

When similar bivariate regression was performed with father's perception data, it was found that, on an average, a one unit increase in father's perception was associated with 0.24 unit

A one unit increase in father's perception was associated with 0.24 unit increase in actual student test scores

increase in actual student test scores (Graph 6). However, father's expectations had a greater bearing on the test scores of male students. A one unit increase father's expectation was associated with an increase of 0.33 unit increase in actual male test scores as opposed to 0.12 unit increase in actual female test scores.



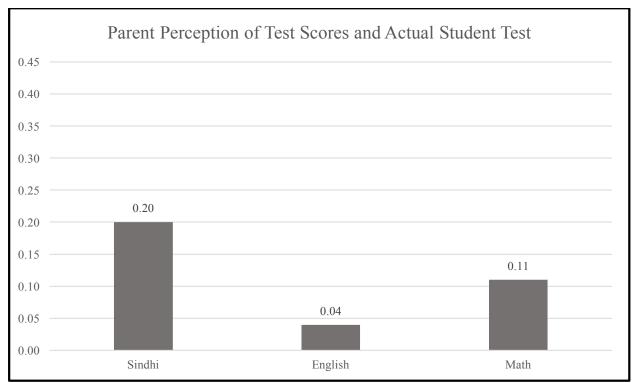
Graph 6: Father's Perception of Test Scores and Actual Student Test Scores by Gender

To summarize, father's perceptions mattered slightly more than mother's perception. This can probably be explained by the possibility that most household in Pakistan are headed by fathers and they have bigger decision-making role as far the children' education is concerned.

However, mother's perception seems to have a greater impact on female children and father's perception on male children. This suggests that the investment is not just monetary in nature but probably also includes investment of time, words of encouragement etc.

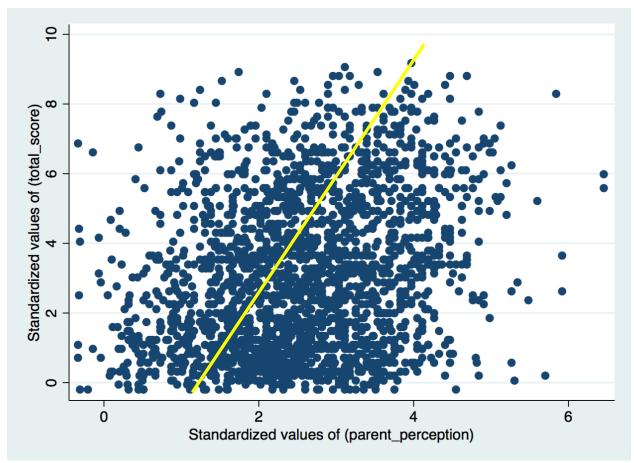
#### Regressions without Inclusion Criteria

However, if the inclusion criteria are not applied, i.e. data of students who have not attempted any question and perception data of parents with zero as values are included, the association weakens (Graph 7). On an average, a 1 unit increase in parent perception of test scores is associated with a 0.12 unit increase in actual student test score.



Graph 7: Parent Perception of Test Scores and Actual Student Test Scores without Inclusion criteria

A scatter plot of perception data and actual test scores shows a mild trend which suggests that as perception of test scores increases the actual test scores also increase.



Scatter Plot 1

# **Multivariate Regressions Controlled for District Level Differences**

Multivariate were not done by gender. However, gender was included as a control variable to account for differences between gender.

Regressions with Inclusion Criteria Applied

After controlling for age, gender, parent education, child motivation, teacher qualification and teacher skills, a 1 unit increase in parent perception of test scores was associated with a 0.32 unit increase in actual test scores (Table 10).

A unit increase in parent perception of test scores was associated with a 0.32 unit increase in actual test scores.

normal_total_score	Coef.	Std. Err.	t	P> t	[95% Conf	. Interval]
normal_parent_perception	.3215065	.0613096	5.24	0.000	.2011843	.4418286
edu_father	.0274269	.0095302	2.88	0.004	.0087236	.0461303
edu_mother	.0082366	.0157668	0.52	0.602	0227062	.0391795
age_father	.0004193	.0102118	0.04	0.967	0196217	.0204602
age_mother	.0205391	.0113923	1.80	0.072	0018186	.0428968
child_motivation_high_school	.0078651	.0166578	0.47	0.637	0248265	.0405566
child_motivation_pre_graduation	.0186279	.0193994	0.96	0.337	019444	.0566998
child_motivation_higher_edu	.0205146	.0254424	0.81	0.420	0294171	.0704463
age_child	.0818208	.0525405	1.56	0.120	0212918	.1849333
gender	2206536	.1302845	-1.69	0.091	4763414	.0350342
grade	.1685933	.03728	4.52	0.000	.0954301	.2417565
teacher_qualification	.2853734	.1295579	2.20	0.028	.0311115	.5396354
teacher_skills	4431836	.132461	-3.35	0.001	7031428	1832243
		_				
discode						
Mitiari	.8780755	.1812521	4.84	0.000	.522362	1.233789
Sanghar	1.566169	.1518171	10.32	0.000	1.268223	1.864116
_cons	-1.256181	.7153835	-1.76	0.079	-2.660146	.1477838

Table 10: Regression results with inclusion criteria applied Values in green boxes signify correlation is significant at .05 level (tow-tailed)

#### Regressions without Inclusion Criteria

However, if the inclusion criteria are not applied, i.e. data of students who have not attempted any question and perception data of parents with zero as values are included, the association weakens (Table 11). A unit increase in parent perception of test scores is associated with a 0.15 unit increase in actual student test score.

normal_total_score	Coef.	Std. Err.	t	P> t	[95% Conf	. Interval]
normal_parent_perception	.1532574	.038371	3.99	0.000	.0779848	. 22853
edu_father	.0246199	.0083998	2.93	0.003	.008142	.0410978
edu_mother	.0105497	.0140737	0.75	0.454	0170587	.038158
age_father	.0016007	.0091033	0.18	0.860	0162573	.0194588
age_mother	.0113129	.0102196	1.11	0.268	0087349	.0313607
<pre>child_motivation_high_school</pre>	.007676	.0142361	0.54	0.590	0202511	.0356031
<pre>child_motivation_pre_graduation</pre>	.0118352	.0169193	0.70	0.484	0213555	.0450258
<pre>child_motivation_higher_edu</pre>	0084071	.0224412	-0.37	0.708	0524302	.0356159
age_child	.0820975	.0388461	2.11	0.035	.0058928	.1583022
gender	1130084	.1141613	-0.99	0.322	3369594	.1109425
grade	.1951098	.0336856	5.79	0.000	.1290285	.261191
<pre>teacher_qualification</pre>	.3655233	.1128536	3.24	0.001	.1441376	.5869089
teacher_skills	4783921	.1170768	-4.09	0.000	7080623	2487219
		_				
discode						
Mitiari	.9469557	.1577902	6.00	0.000	.6374177	1.256494
Sanghar	1.805646	.1288353	14.02	0.000	1.552909	2.058383
_						
_cons	9558132	.5337672	-1.79	0.074	-2.002907	.0912811

Table 11: Regression data with no inclusion data applied Values in green boxes signify correlation is significant at .05 level (tow-tailed)

### **Study Results Suggest that Theory Holds**

The results of this study suggest that the higher parental expectations are associated with higher test scores. If the theory assumed is correct, an intervention aimed at improving expectation will lead to higher investment in children' education and eventually to higher test scores.

# **Limitations of Study**

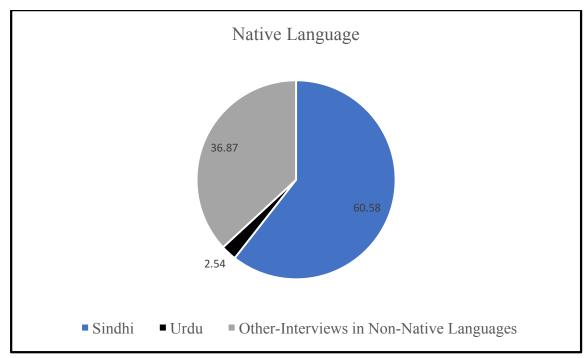
Inclusion Criteria

In the case of both bivariate and multivariate regressions the association between parent perception of test scores and actual student test scores weakens when inclusion criteria is not used.

Data collection and quality of data

The huge size of the dataset may lead to the following problems.

• Language barriers: The survey forms were translated in 2 languages Urdu and Sindhi. However, some respondents' first language was not any of the above. A little over 36 percent of the interviews were conducted in non-native languages (Pie Chart 3). This could have led to misunderstanding of and collection of inaccurate data, especially in the case of children.



Pie Chart 3: Percent of interviews conducted in non-native languages

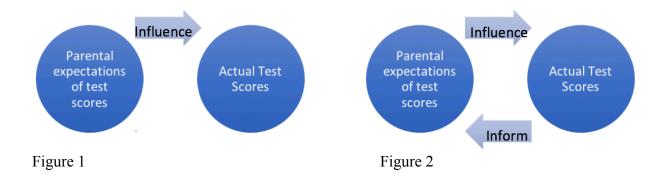
- Coding and Data Entry Errors: Some data points required providing codes for
  responses and there a possibility of incorrect recording of answers. Further, this massive
  data needed to be entered electronically. This is another point where errors could have
  crept in.
- **Response bias:** Response biases are a set of biases where respondents give responses that are away from accurate answers because of various reasons like the way in which the question was asked or whether others were present. This could especially true for the

- survey question about what parents expect their children to score. It's possible that they felt the need to present their children in a positive light.<sup>5</sup>
- **Recall problem:** Participants may also have had recall issues and some of the information given may be inaccurate because they didn't remember accurate data.
- Missing data and sample size: Although this is a huge dataset, after the inclusion criteria were applied the data available for analysis decreases. After applying the first inclusion criteria of using test data if the student had attempted at least one question, the data available went down from a total of 5282 students to 2885. When the second criteria of using non-zero values of perception data was applied, the number was 2,243 students. Further, as depicted in results section, the age distribution and age distribution is uneven. Finally, for multivariate regressions, after including control variables number of students is 940. This reduction in number is because of missing values in the controls used.

#### Threats to Validity

• Causal Validity: We are assuming that higher parental expectations in test scores lead to higher investments in education which in turn lead to higher student test scores. The first threat is that higher expectation may not always lead to higher investment. For example, even if parents are willing to invest more, better education facilities may not be present in the village.

• **Circularity:** We have assumed a linear cause and effect model here. We have assumed that higher expectation of test scores leads to higher test scores (Figure 1). However, the reverse may also play a role. Knowledge of how much a child has been scoring may inform expectations (Figure 2).



# **Next Steps**

Only parts of the entire data available have been used for this study. Further, the research question is limited in nature. It seeks to find the correlation between parental expectations of test scores and actual student test scores. A broader research question that will inform design of intervention would be "How does parental perception of value of education affect educational outcomes such as school enrollment and test scores"

For example, the following survey question gathers information about how much more the son will earn as he acquires more education.

#### SECTION 9A: PERCEPTIONS ABOUT SON'S EARNINGS

Just assume that you have a son aged 25. Now I'll ask some questions about your imaginary son. Please keep this in mind that questions are being asked about the imaginary son of age 25.

1.	Assume your son has not acquired any education:	
1a.	In your opinion, what is the maximum amount he can earn per month at the age of 25?	
1b.	In your opinion, what is the minimum amount he can earn per month at the age of 25?	

2.	Assume your son has completed education till grade 5 primary:	
2a.	In your opinion, what is the maximum amount he can earn per month at the age of 25?	
2b.	In your opinion, what is the minimum amount he can earn per month at the age of 25?	

3.	Assume your son has completed education till grade 10 / matric:	
3a.	In your opinion, what is the maximum amount he can earn per month at the age of 25?	
3b.	In your opinion, what is the minimum amount he can earn per month at the age of 25?	

#### Include Socio-Economic Data

The present study does not take into account socio-economic status. If we recall the selection criteria of districts, they were selected to represent all socio-economic classes.

However, we can still expect there to be differences that were not captured by this selection.

Socio-economic status is important because we can expect parents from higher socio-economic strata to be more aware of the benefits of education and have higher expectations of their children. Further, they are more capable of acting on higher expectations because they may more resources to mobilize toward education. Socio-economic data will be evaluated from the following section of the questionnaire.

# **Section 6: HOUSEHOLD ANNUAL INCOME**

In the past 12 months please record the total income earned (cash or kind) by the household from the following:

	Income Head	Amount in Rupees	Schedule 1=Monthly 2=Annual
1.	Non-farm Wage Income		
2.	Total Income from Business/Enterprise [Profits net of investments into the business (amount taken out every year)]		
3.	Own Farm Income (Produce Sold on the Market)		
4.	Own Farm Income (Market value of self-consumed produce)		
5.	Total remuneration from Farm Work (Rabi + Kharif)		
6.	Rental Income (Land, Machinery, assets and interest incomes)		
7.	Remittance Income (Domestic)		
8.	Remittance Income (International)		
9.	Pension Income		
10.	Assistance from Government (Includes: Benazir Income Support Program; Food Support; Zakat from Government; NGO assistance etc.)		
11.	Assistance from individuals (Zakat, Fitrana, Ushr)		

Table 12: Household Annual Income

However, it is possible that the respondents may not have been able to recall values of they received in each of the categories and data may not be accurate.

To address this problem, we can use the following assets data (Table 13) to create and asset index using Principal Component Analysis (PCA).

# Section 6: HOUSEHOLD ASSETS / HOUSING

#### **NECESSITIES:**

Type of Asset	Owned <b>●</b> Yes <b>❷</b> No	Type of Asset	Owned <b>●</b> Yes <b>❷</b> No
a) Chaarpai/Bed		m) Air Conditioner	
b) Tables/Chairs		n) Geyser	
c) Cooking Stove		o) Bicycle	
d) Fans (Pedestal; Ceiling)		p) Motorcycle/Scooter	
e) Air Cooler/Heater		q) Motorcycle Rickshaw (Qingchi)	
f) Radio /Cassette /CD Player		r) Carts/Tongas with horse	
g) Mobile phone		s) Tractor/Trolley	
h) TV/VCR/DVD player		t) Harvester/Thresher	
i) Fridge/Freezer		u) Plough/other hand tools	
j) Sewing Machine		v) Car/Taxi/Van	
k) Washing Machine		w) Gold Jewelry	
I) Microwave oven		x) Tubewell	

Table 13: Data to be used for principal component analysis

#### Conduct Sibling Analysis

To further corroborate the findings of this study, a household level analysis of households with siblings can be conducted. In a given household, we can expect all conditions to be similar and we can make a stronger attribution to the effect of parental expectations. However, we will still need to control for demographic data such as age and gender.

#### Explore Effects of Gender

Important differences were found in bivariate regressions where gender was taken into account. If an intervention is designed, it would be prudent to further explore the role of gender.

Include more information about quality of school and availability of educational facilities

Differences in access to education can influence expectation and investment and therefore have to be controlled for.

# Conclusion

The present study seems to suggest that parent perception of test scores is positively associated with actual student test scores. Fathers seems to have a greater effect on male test scores and mothers seem to have a greater effect of female test scores. Further analyses are required to definitively prove these results and design interventions based on the results.

#### References

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# **Appendices**

# **Appendix 1: Stata Results for Test Scores**

. mean percent_ Mean estimation			obs =					
	Mean	Std. Err.						
percent_sindhi		.5461022	43.85931	46.00089				
. mean percent_	sindhi if atte	empted == 1 & ge	ender == 1	//Male				
Mean estimation		Number of	obs =	1,769				
	Mean	Std. Err.		Interval]				
percent_sindhi	45.96571		44.59556					
. mean percent_								
Mean estimation		Number of	obs =	1,108				
	Mean	Std. Err.	[95% Conf.	Interval]				
percent_sindhi								
. mean percent_ Khas	sindhi if atte	empted == 1 & d.	iscode == 1	// Mirpur				
Mean estimation		Number of	obs =	805				
		Std. Err.		Interval]				
percent_sindhi	35.5735		33.84539					
<pre>. mean percent_sindhi if attempted == 1 &amp; discode == 2 // Mitiari</pre>								
Mean estimation		Number of	obs =	725				

```
| Mean Std. Err. [95% Conf. Interval]
______
percent_sindhi | 40.92414 1.057954 38.84711 43.00116
. mean percent sindhi if attempted == 1 & discode == 3 //
Sanghar
                      Number of obs = 1,347
Mean estimation
| Mean Std. Err. [95% Conf. Interval]
percent sindhi | 52.79139 .8209715 51.18087 54.40191
. mean percent eng if attempted == 1
                      Number of obs = 2,885
Mean estimation
______
| Mean Std. Err. [95% Conf. Interval]
                  .497181 22.92687
percent eng | 23.90174
_____
. mean percent eng if attempted == 1 & gender == 1 //Male
Mean estimation
                      Number of obs =
            Mean Std. Err. [95% Conf. Interval]
______
percent eng | 24.72534 .6439089 23.46244 25.98824
. mean percent eng if attempted == 1 & gender == 2 //Female
                      Number of obs =
Mean estimation
            Mean Std. Err. [95% Conf. Interval]
-----
percent_eng | 22.65343 .7845125 21.11413 24.19273
```

```
. mean percent eng if attempted == 1 & discode == 1 // Mirpur
Mean estimation
                         Number of obs =
                                           805
            Mean Std. Err. [95% Conf. Interval]
percent_eng | 15.18228 .6695593 13.86799 16.49658
. mean percent eng if attempted == 1 & discode == 2 // Mitiari
Mean estimation
                        Number of obs =
______
              Mean Std. Err. [95% Conf. Interval]
______
percent_eng | 18.94453 .9468591 17.08561 20.80344
. mean percent eng if attempted == 1 & discode == 3 // Sanghar
                         Number of obs = 1,347
Mean estimation
           Mean Std. Err. [95% Conf. Interval]
-----
percent eng | 31.83564 .7894727 30.28691
. mean percent math if attempted == 1
                         Number of obs = 2,885
Mean estimation
| Mean Std. Err. [95% Conf. Interval]
percent_math | 23.27701 .4729982
                              22.34956
. mean percent math if attempted == 1 & gender == 1 //Male
Mean estimation
                        Number of obs =
```

			[95% Conf.	Interval]
percent_math				25.44907
. mean percent_ma	ath if atte	empted == 1 &	gender == 2 /	//Female
Mean estimation			r of obs =	·
	Mean	Std. Err.	[95% Conf.	
percent_math			20.32711	23.25743
. mean percent_ma	ath if atte	empted == 1 &	discode == 1	// Mirpur
Mean estimation		Numbe	r of obs =	805
			[95% Conf.	
percent_math				
. mean percent_ma	ath if atte	empted == 1 &	discode == 2	// Mitiari
Mean estimation		Numbe	r of obs =	725
	Mean	Std. Err.	[95% Conf.	Interval]
percent_math				19.2182
. mean percent_ma	ath if atte			
Mean estimation			r of obs =	
	Mean	Std. Err.	[95% Conf.	Interval]
percent math				

## **Appendix 1: Stata Results for Bivariate Regressions**

reg normal	score	sindhi	normal	parent	perception	sindhi	i.discode	if	attempted	==	1 &	parent pe	er
> ception	!=0	_	_		_	_						_	

Source	SS		MS		r of obs 2239)	,		
Model	769.60631	3	256.5354				0000	
Residual	8972.1194	2,239	4.007199	937 R-squa	ared	= 0.0	790	
				_	-squared			
Total	9741.72571	2,242	4.345105	513 Root I	MSE	= 2.0	0018	
no:	rmal score sind		Coef	Std Err	+	P> +		 Intervall
		·+						
rmal_parent_p	perception_sind	ni   .	2952836	.039156	7.54	0.000	.2184977	.3720696
	disco	de						
	Mitiar	i   .	3108657	.1164002	2.67	0.008	.0826022	.5391292
	Sangha	r   .	9460973	.1037052	9.12	0.000	.7427289	1.149466
				1057604	1 / 1 /	0 000	1.526855	2.020094

<sup>&</sup>gt; parent\_perception !=0

-> s1q5 =	= Male
-----------	--------

Source	SS	df	MS	Number of obs	=	1,388
				F(3, 1384)	=	43.96
Model	520.824531	3	173.608177	Prob > F	=	0.0000
Residual	5465.27091	1,384	3.94889516	R-squared	=	0.0870
				Adj R-squared	=	0.0850
Total	5986.09544	1,387	4.31585828	Root MSE	=	1.9872

normal_score_sindhi	Coef.	Std. Err.	t	P> t	[95% Conf.	Interval]
normal_parent_perception_sindhi	.3191334	.0490308	6.51	0.000	.2229507	.4153161
discode   Mitiari	.4285968	.1453116	2.95	0.003	.1435421	.7136515
Sanghar	.9884069	.1299031	7.61	0.000	.7335787	1.243235
_cons	1.756709	.1564232	11.23	0.000	1.449857	2.063561

<sup>-&</sup>gt; s1q5 = Female

Source		SS	df	MS	Number of obs	=	854
	+-		 		F(3, 850)	=	21.49
Model		262.608129	3	87.5360429	Prob > F	=	0.0000
Residual		3463.04243	850	4.07416757	R-squared	=	0.0705
	+-		 		Adj R-squared	=	0.0672
Total		3725.65056	853	4.36770288	Root MSE	=	2.0185

normal_score_sindhi		Coef.	Std. Err.	t	P> t	[95% Conf.	Interval]
normal_parent_perception_sindhi		.2495437	.0648073	3.85	0.000	.1223426	.3767448
discode Mitiari Sanghar		.13126 .8973838	.1940084	0.68 5.22	0.499	2495317 .5598799	.5120517 1.234888

cons | 1.809576 .2106287 8.59 0.000 1.396163 2.22299 \_\_\_\_\_\_ -> s1q5 = .insufficient observations . reg normal score sindhi normal mother perception sindhi i.discode if attempted == 1 & parent per > ception !=0 Total | 9741.72571 2,242 4.34510513 Root MSE 2.0126 \_\_\_\_\_\_ normal score sindhi | Coef. Std. Err. t P>|t| [95% Conf. Interval] normal mother perception sindhi | .2623908 .0462411 5.67 0.000 .171711 .3530706 discode | Mitiari | .3152909 .1172498 2.69 0.007 .0853612 .5452206 Sanghar | 1.001275 .1036775 9.66 0.000 .7979605 1.204589 \_cons | 2.511749 .0815913 30.78 0.000 2.351747 2.671752 .\_\_\_\_\_ . bys s1q5: reg normal score sindhi normal mother perception sindhi i.discode if attempted == 1 & > parent\_perception !=0 \_\_\_\_\_\_ -> s1q5 = Male -----0.0665 2.0072 \_\_\_\_\_\_ normal\_score sindhi | Coef. Std. Err. t P>|t| [95% Conf. Interval] \_\_\_\_\_ normal\_mother\_perception\_sindhi | .2150884 .0573653 3.75 0.000 .1025561 .3276207 discode | .1329931 .4214241 .1470327 2.87 0.004 Mitiari | .7098551 Sanghar | 1.063821 .1308897 8.13 0.000 .8070571 1.320584 \_cons | 2.557128 .1012367 25.26 0.000 2.358534 -> s1q5 = Female 0.0000 0.0760 0.0728 Total | 3725.65056 853 4.36770288 Root MSE 2.0124 \_\_\_\_\_ normal\_score\_sindhi | Coef. Std. Err. t P>|t| [95% Conf. Interval]

		+					
normal_mother_	perception_sindhi	.348883	.0779613	4.48	0.000	.1958638	.501902
	discode Mitiari		.1938932	0.85	n 306	2158998	.545231
	Sanghar		.1697877			.5985168	
	cons	2.420578	.1372471	17.64	0.000	2.151195	2.68996
- -> s1q5 = . insufficient o	bservations						
. reg normal_s parent_per > ception !=0	core_sindhi normal	_father_perce	ption_sindhi	i.disco	de if atte	empted == 1 8	X
		df MS					
Model   Residual	688.552452 9053.17325 2	3 229.517 ,239 4.04340	484 Prob > 029 R-squa	F red	= 0.0	707	
	9741.72571 2	,242 4.34510	513 Root M	SE		)108	
no	rmal score sindhi	Coef.	Std. Err.	t	P> t		. Interval
	perception_sindhi					.1863591	.366158
	discode	 					
	Mitiari	.2657473	.116723				
	Sanghar		.1033453		0.000	.8028012	1.20812
	_cons	2.512291	.0815161	30.82	0.000	2.352436	2.67214
> parent_perce	SS 514.049774	df MS	Number F(3, 1 925 Prob >	of obs 384) F	= 1, = 43 = 0.0	388 3.34 000	
Residual	5472.04567 1	,384 3.95379	022 R-squa	red	= 0.0	)859 )839	
	5986.09544 1		828 Root M	SE	= 1.9	9884	
no	ormal_score_sindhi	Coef.	Std. Err.	t	P> t		. Interval
	perception_sindhi	.3725719				.2578675	.487276
	discode						
	Mitiari Sanghar	.3828238   1.050064	.1451892	2.64	0.008	.0980092	.667638
	_cons	2.548045	.1001849	25.43	0.000	2.351514	2.74457
-			AT1.	-£ -1		0.5.4	
Source ++	SS  213.947685	ai MS	F(3, 8	or obs	= 17	7.26	
Model	213.947685	3 71.3158	951 Prob >	F	= 0.0	0000	

		850 4.13 	141515	R-squa	red .	=	0.0574	
Total	3725.65056	853 4.36	770288	Root N	-squared ISE	= =	2.0326	
nc	ormal_score_sindh	i   Coe	f. Sto	l. Err.	t	P> t	[95% Cor	nf. Interval
ormal_father_	perception_sindh							3 .268165
	discod							
	Mitiari Sanghar	.08533	85 .19 13 .17	27845	0.44 5.59	0.662	2972828 .6263969	
	_con	 s   2.4358	22 .1	.38816	17.55	0.000	2.163359	9 2.70828
	observations	parent perce	ption er	ıa i.dis	scode if	attempt	.ed == 1 &	
parent_percept n !=0		pareme_peree	peron_en	.g 1.a1	70000 11	accemp.	.ca I u	
Source	SS	df	MS	Number	of obs	=	2,243	
Model	1676.66706	3 558.	889018	Prob >	2239) F	=	0.0000	
Residual	17012.6351	2,239 7.59 	831848	R-squa Adj R-	red -squared	=   =	0.0897	
Total	18689.3021	2,242 8.3	359956	Root N	ISE	=	2.7565	
no	ormal_score_eng	Coef.	Std. E	Err.	t	P> t	[95% Conf.	Interval]
	perception_eng						.0774304	.2588153
	discode   Mitiari   Sanghar		.16019	)82 376 1	2.72	0.007	.1213322	.7496375 2.026982
	,							
			.14804	91	7.22	0.000	.7791694	
. bys s1q5: reparentperception	cons   cons   eg normal_score_e	1.069497						1.359825
earentperception Source	cons   cons   eg normal_score_e !=0	1.069497 ng normal_pa	rent_per	Number	n_eng i.	discode	if attempted  1,388	1.359825
oarentperception	cons   cons   eg normal_score_e !=0	1.069497 ng normal_pa	rent_per	Number	n_eng i.	discode	if attempted  1,388	1.359825
parent  perception  > _perception  > slq5 = Male  Source    Model   Residual	cons   cons   eg normal_score_e !=0	1.069497  ng normal_pa  df  3 296. 1,384 7.9	ms  057427 927813	Number F(3, 1 Prob > R-squa Adj R-	of obs	discode	1,388 37.04 0.0000 0.0743 0.0723	1.359825
Source	cons  cons  cons  sg normal_score_e !=0	1.069497  ng normal_pa  df  3 296. 1,384 7.9  1,387 8.6	MS	Number F(3, 1 Prob > R-squa Adj R- Root N	of obs 384) F ared squared	discode  = = = = = = = = = = = = = = = = = = =	1,388 37.04 0.0000 0.0743 0.0723 2.8272	1.359825 
arent _perception  > slq5 = Male  Source    Model   Residual    Total	cons  eg normal_score_e !=0	1.069497  ng normal_pa  df  3 296. 1,384 7.9  1,387 8.6	MS	Number F(3, 1 Prob > R-squa Adj R- Root N	of obs 384) Fured squared	discode  = = = = = = = = = = = = = = = = = = =	1,388 37.04 0.0000 0.0743 0.0723 2.8272	1.359825 == 1 &
arent perception  > slq5 = Male  Source   Model   Residual   Total	cons  cons  cons  sg normal_score_e !=0	1.069497  ng normal_pa  df  3 296. 1,384 7.9 1,387 8.6  Coef1768674	MS	Number F(3, 1 Prob > R-squa Adj R- Root M	of obs 384) For a red squared 1SE t 2.97	discode  = = = = = = = = = = = = = = = = = = =	1,388 37.04 0.0000 0.0743 0.0723 2.8272	1.359825 == 1 & Interval] .2935456 1.004217

\_\_\_\_\_\_ -> s1q5 = Female = 2.6234 Total | 6698.00212 853 7.85228854 Root MSE normal score eng | Coef. Std. Err. t P>|t| [95% Conf. Interval] normal\_parent\_perception eng | .1535877 .0730128 2.10 0.036 .0102812 .2968942 discode | Mitiari | .2020562 .252383 0.80 0.424 -.2933107 .697423 Sanghar | 1.949035 .2238211 8.71 0.000 1.509728 2.388342 \_cons | .8678347 .2392792 3.63 0.000 .3981874 1.337482 -> s1q5 = .insufficient observations . reg normal score eng normal mother perception eng i.discode if attempted == 1 &parent perceptio > n ! = 0Model | 1645.11133 3 548.370443 Prob > F 2,239 7.61241215 R-squared = 0.0880 ----- Adj R-squared = 0.0868 Residual | 17044.1908 \_\_\_\_\_ Total | 18689.3021 2,242 8.3359956 Root MSE 2.7591 normal score eng | Coef. Std. Err. t P>|t| [95% Conf. Interval] \_\_\_\_\_ normal\_mother\_perception\_eng | .1945051 .0646717 3.01 0.003 .0676824 .3213277 discode L Mitiari | .4368555 .1604658 2.72 0.007 .1221783 .7515328 Sanghar | 1.786207 .1420713 12.57 0.000 1.507602 2.064813 \_cons | 1.454581 .1123031 12.95 0.000 1.234352 1.67481 \_\_\_\_\_\_ . bys s1q5: reg normal score eng normal mother perception eng i.discode if attempted == 1 &parent > perception !=0 -> s1q5 = Male Source | SS df MS Number of obs = 1,388 0.0693 \_\_\_\_\_\_ normal\_score\_eng | Coef. Std. Err. t P>|t| [95% Conf. Interval] \_\_\_\_\_\_ normal\_mother\_perception\_eng | .172274 .0830259 2.07 0.038 .0094038 .3351442

	discode						
		.598901				.1928538 1.329533	
	_cons	1.57774	7 .1436331	1 10.98	0.000	1.295985	1.859509
> s1q5 = Fema	ale						
Source			MS N				
Residual	,   855.787855   5842.21427 +	3 28 850 6.	5.262618	Prob > F R-squared	=	0.0000 0.1278	
Total	6698.00212	853 7.	85228854 F	Root MSE	= =	2.6217	
no	ormal_score_eng	   Coef	. Std. Eri	r. t	P> t	[95% Conf.	Interval]
	_perception_eng						
		.215421				2802137 1.536504	
						.8737321	
nsufficient o		father per	ception eng	i.discode	if attem	oted == 1 &	
> s1q5 = . nsufficient of reg normal_s arent_percept n !=0	score_eng normal	_father_per	_				
reg normal_s arent_percept n !=0  Source	score_eng normal_ tio   SS	df		Number of o	bs = =	2,243 71.70	
reg normal_s arent_percept n !=0  Source	score_eng normal_ tio   SS	df		Number of o	bs = =	2,243 71.70	
reg normal_s arent_percept n !=0  Source    Model   Residual	score_eng normal_ tio   SS	df 3 54 2,239 7.	MS 1 1 6.067806 1 61549742 1	Number of o	bs = = = = = = = = = = = = = = = = = = =	2,243 71.70 0.0000 0.0877 0.0864	
reg normal_s arent_percept n !=0  Source   Model   Residual   Total	score_eng normal_ tio   SS +   1638.20342   17051.0987	df 3 54 2,239 7. 2,242 8	MS N	Number of of F(3, 2239) Prob > F R-squared Adj R-squar Root MSE	bs =	2,243 71.70 0.0000 0.0877 0.0864	 Interval]
reg normal_s arent_percept n !=0  Source   Model   Residual   Total	SS   SS   1638.20342   17051.0987   18689.3021	df 3 54 2,239 7. 2,242 8	MS N	Number of o F(3, 2239) Prob > F R-squared Adj R-squar Root MSE	bs = = = = = = = = = = = = = = = = = = =	2,243 71.70 0.0000 0.0877 0.0864 2.7596	
reg normal_s arent_percept n !=0  Source   Model   Residual   Total	SS   1638.20342   17051.0987   18689.3021   1rmal_score_eng   perception_eng   discode	df 3 54 2,239 7. 2,242 8    Coef	MS 1 6.067806 F 61549742 F 7 .3359956 F	Number of of F(3, 2239) Prob > F R-squared Adj R-squar Root MSE	bs = = = = = = = = = = = = = = = = = = =	2,243 71.70 0.0000 0.0877 0.0864 2.7596 [95% Conf.	.3042839
reg normal_s arent_percept n !=0  Source   Model   Residual   Total	score_eng normal_tio    SS	df  3 54 2,239 7. 2,242 8    Coef	MS	Number of of F(3, 2239) Prob > F R-squared Adj R-squar Root MSE  r. t	bs = = = = = = = = = = = = = = = = = = =	2,243 71.70 0.0000 0.0877 0.0864 2.7596	.7291132 2.059789
reg normal_s arent_percept n !=0  Source    Model   Residual    Total    ormal_father_	score_eng normal_tio    SS	df  3 54 2,239 7. 2,242 8    Coef   .180310    .414941   1.78005	MS N 6.067806 H 6.067806 H 6.1549742 H 7.3359956 H 7.3359956 H 7.3359956 H 7.3359956 H 7.342646	Number of of F(3, 2239) Prob > F R-squared Adj R-squar Root MSE t 2.85 3 2.59 6 12.48	bs = = = ed = = P> t  0.004	2,243 71.70 0.0000 0.0877 0.0864 2.7596 	.7291132 2.059789
reg normal_s arent_percept n !=0  Source    Model   Residual    Total    ormal_father_  bys s1q5: rearent _perception  > s1q5 = Male	score_eng normal_tio    SS	df  3 54 2,239 7. 2,242 8    Coef   .1803101   .414941   1.780051   1.46153	MS	Number of of F(3, 2239) Prob > F R-squared Adj R-squar Root MSE t t 9 2.85 8 2.59 6 12.48 5 12.97 eption_eng	bs = = = = = = = = = = = = = = = = = = =	2,243 71.70 0.0000 0.0877 0.0864 2.7596 [95% Conf. .0563362 .1007706 1.500325 1.24063	.7291132 2.059789

	11950.1816	, 						2.8283	
n	ormal_score_eng	Co	ef.	Std. E	rr.	t	P> t	[95% Conf.	Interval]
	_perception_eng								
	discode   Mitiari   Sanghar	. 5831	367 448	.20652 .18435	08	2.82 9.02	0.005	.178009 1.301806	.9882644 2.025089
								1.313503	
> s1q5 = Fema	 ale								
Source	SS +	df		MS	Numb	er of obs	=	854	
Model Residual	824.912219   5873.08991	3 850	274. 6.909	97074 951754	Prob R-sq	> F wared	=	0.0000 0.1232	
	6698.00212	853	7.852	228854	Root	R-squared MSE			
n	 ormal_score_eng   							[95% Conf.	
	_perception_eng								
	414.								
	discode   Mitiari   Sanghar	.1689	678 578	.25223	59 28	0.67 8.93	0.503	3261104 1.5577	.6640459 2.435457
	Mitiari   Sanghar	.1689 1.996	578	.22360	28	8.93	0.000	3261104 1.5577 .8674858	2.435457
reg normal_: arent_perception !=0 Source	Mitiari   Sanghar  cons  cons   observations score_math normal t	.1689 1.996 1.221	578 239  	.22360 .18023	28 26	8.93 6.78 discode	0.000 0.000  if atte	1.5577 .8674858 	2.435457
reg normal: arent_perception !=0 Source  Model Residual	Mitiari   Sanghar  cons  cons   observations  score_math normal t    SS +	.1689 1.996 1.221 	578 239  perce 1045. 6.75	.22360 .18023  eption_m MS  23327 64025	28 26 Numb F(3, Prob R-sq	8.93 6.78 	0.000 0.000 if atte	1.5577 .8674858 	2.435457
reg normal_: arent_perception !=0 Source  Model Residual	Mitiari   Sanghar  cons  cons   observations score_math normal t   SS	.1689 1.996 1.221 	578 239  perce 1045. 6.75	.22360 .18023  eption_m MS  23327 664025	28 26 Numb F(3, Prob R-sq Adj	8.93 6.78discode er of obs 2239) > > F puared R-squared	0.000 0.000 if atte	1.5577 .8674858 	2.435457
reg normal: arent_perception !=0 Source Model Residual	Mitiari   Sanghar	df 3 2,239 2,242	578 239 perce 1045. 6.75 8.145	.22360 .18023  	28 26 Math i Numb F(3, Prob R-sq Adj Root	8.93 6.78 6.78 discode er of obs 2239) Fluared R-squared MSE	0.000 0.000 	1.5577 .8674858 	2.435457 1.574992
reg normal: arent_perception !=0  Source  Model Residual  Total	Mitiari   Sanghar   Cons   Cons   Score_math normal Cons   Score_math normal Cons   Score_math normal	df 2,239 2,242	578 239 perce 1045. 6.75 8.145	.22360 .18023	28 26 Numb F(3, Prob R-sq Adj Root Err.	8.93 6.78 6.78 discode er of obs 2239) Fuared R-squared MSE	0.000 0.000  if atte	1.5577 .8674858 	2.435457 1.574992
reg normal_: arent_perception !=0  Source  Model Residual  Total	Mitiari   Sanghar   Cons   Cons   Score math normal t  SS   State of the state of t	df	578 239 perce 1045. 6.75 8.145 0ef. 4995	.22360 .18023	28 26 Numb F(3, Prob R-sq Adj Root Err 312	8.93 6.78discode er of obs 2239) > F puared R-squared MSE	0.000 0.000 if atte	1.5577 .8674858 	2.435457 1.574992

\_\_\_\_\_\_ -> s1q5 = Male Source | SS df MS Number of obs = 1,388F(3, 1384) = 83.97\_\_\_\_\_ Model | 1785.08454 3 595.028179 Prob > F = 0 0000 Residual | 9807.81429 1,384 7.08657102 R-squared -0.1540 Adj R-squared = 0.1521 Total | 11592.8988 1,387 8.35825438 Root MSE = 2.6621 normal score math | Coef. Std. Err. t P>|t| [95% Conf. Interval] \_\_\_\_\_\_ normal\_parent\_perception\_math | .2671219 .0629195 4.25 0.000 .143694 discode | .6229694 2.002837 1.004699 .1945934 Mitiari | 5.16 0.000 Sanghar | 2.348428 .1761709 13.33 0.000 2.694019 \_cons | .6014652 .1916171 3.14 0.002 .2255738 -> s1q5 = Female Number of obs = 854 79.56 SS df MS Source | ----- F(3, 850) Model | 1448.86312 3 482.954374 Prob > F 850 6.07002473 R-squared 0.0000 Residual | 5159.52102 0.2192 Adj R-squared = 0.2165 Total | 6608.38414 853 7.74722642 Root MSE 2.4637 normal\_score\_math | Coef. Std. Err. t P>|t| [95% Conf. Interval] normal parent perception math | .2337682 .0786159 2.97 0.003 .0794642 discode | Mitiari | .3769303 .2379712 1.58 0.114 Sanghar | 2.584269 .2100851 12.30 0.000 -.0901497 .8440102 2.171923 2.996615 \_cons | .3136436 .2519626 1.24 0.214 -.1808983 .8081855 \_\_\_\_\_\_ -> s1q5 = .insufficient observations . reg normal score math normal mother perception math i.discode if attempted == 1 &parent percept > ion !=0 Source | SS df MS Number of obs = 2,243 F(3, 2239) 3 1005.97769 Prob > F Model | 3017.93308 = 0 0000 R-squared = Adj R-squared = Residual | 15245.3519 2,239 6.80900041 -----0.1641 Total | 18263.285 2,242 8.14597904 Root MSE 2.6094 normal score math | Coef. Std. Err. t P>|t| [95% Conf. Interval] normal mother perception math | .1833479 .0628322 2.92 0.004 .0601325 .3065633 discode | Mitiari | Sanghar | .7438444 .152297 4.88 0.000 .4451862 1.042502 2.512169 .1350964 18.60 0.000 2.247241 2.777096

```
_cons | 1.100836 .1061721 10.37 0.000 .8926297 1.309042
. bys s1q5: reg normal score math normal mother perception math i.discode if attempted == 1 \& 
pare
> nt perception !=0
______
-> s1q5 = Male
Source | SS df MS
   Model | 1675.91161 3 558.637203 Prob > F
                                           0.0000
  Residual | 9916.98721 1,384 7.16545319 R-squared = 0.1446
                                           0.1427
   -----
                                            2.6768
      normal score math | Coef. Std. Err. t P>|t| [95% Conf. Interval]
-----
normal mother_perception_math | .1278985 .0794805 1.61 0.108 -.0280168 .2838139
             discode |
                                   5.06 0.000 .6073071 1.376885
14.14 0.000 2.133196 2.820669
                    .9920961 .1961528
             Mitiari |
             Sanghar | 2.476932 .1752256 14.14 0.000
              _cons | 1.207502 .135749 8.90 0.000
                                              .9412059
-> s1q5 = Female
Total | 6608.38414 853 7.74722642 Root MSE
                                           2.4642
______
      normal score math | Coef. Std. Err. t P>|t| [95% Conf. Interval]
normal_mother_perception_math | .2968144 .1016006 2.92 0.004 .097397 .4962318
             discode |
             Mitiari | .3918488 .2387481 1.64 0.101 -.0767561 Sanghar | 2.605377 .2090473 12.46 0.000 2.195068
                                                      .8604537
                                                     3.015687
               _cons | .8938896 .1682237 5.31 0.000
                                              .5637071 1.224072
-> s1q5 = .
insufficient observations
. reg normal score math normal father perception math i.discode if attempted == 1 \&
parent_percept
> ion \overline{!}=0
       e | SS df MS Number of obs = 2,243
--+---- F(3, 2239) = 153.87
   Source | SS df MS
0.0000
                                            0.1709
                                           0.1698
   Total | 18263.285 2,242 8.14597904 Root MSE
                                           2.6005
______
       normal score math | Coef. Std. Err. t P>|t| [95% Conf. Interval]
```

ormal_father_pe	.2898985 .0592			2883	4.89	0.000	.1736326	.4061643	
discode Mitiari Sanghar _cons		.7062337 .1509   2.473846 .134					.4102048 2.210543 .9114185	1.002263 2.737149 1.326363	
				7978 10.58		0.000			
bys s1q5: reg pare nt_perception		ath nor	mal_fa	nther_p	ercept	tion_math :	i.disco	de if attempte	d == 1 &
> s1q5 = Male									
Source	SS	df MS		MS	Number of obs		=	1,388	
Model   Residual	1833.71211	3 611.237369 1,384 7.05143549			Prob	Prob > F	=	0.0000	
	11592.8988								
norn	(	 Coef.	Std.	Err.	t	P> t	[95% Conf.	Interval	
ormal_father_pe	+   .39167 .07831						.238034	.54530	
	discode Mitiari Sanghar		95791 66198	.19	3897 5168	4.94 13.64	0.000	.5775461 2.025813	
	_cons		   1.264864 .1347 		7898 	9.38	0.000	1.00045	1.52927
-> s1q5 = Female	 9								
Source	SS				Number of obs F(3, 850)		854 77.02		
				Prob	Prob > F	= = = =	0.0000		
Total	6608.38414					MSE		2.4724	
normal_score_math		(	Coef.	Std.	Err.	t	P> t	[95% Conf.	Interval
ormal_father_perception_math		+   .1493829		.0	8903	1.68	0.094	0253616	.324127
	   .3109257 .2373   2.651931 .2090		3585 0853	1.31 12.68	0.191	1549517 2.241547	.7768033 3.06231		
	Sanghar			   .8815608 .1687		7158 5.23			

<sup>-&</sup>gt; s1q5 = . insufficient observations

<sup>.</sup> reg normal\_score\_sindhi normal\_parent\_perception\_sindhi i.discode if age\_child != .

Source			MS				
				Prob > F			
Residual   2							
				Adj R-squar	ed =	0.0737	
Total   25	939.8022	5,168	5.01931157	Root MSE	=	2.1562	
normal	_score_sindh:	i	Coef. Sto	d. Err.	t P> t	[95% Cor	nf. Interval]
normal_parent_perc	eption_sinan	1   .	2041365 .0.	190193 10.	73 0.00	0 .100850	.2414223
	discode	 					
			9372357 .08	332771 11.	25 0.00	0 .7739773	3 1.100494
						0 .951147	
	-	I					
	_cons	s   .	4958301 .00	503687 8.	21 0.00	0 .3774818	.6141783
. reg normal_score	_eng normal_p	parent_	perception_e	ng i.discode	if age_ch	ild != .	
Source	SS	df	MS	Number of o	bs =	5,169	
				F(3, 5165)	=	104.11	
Model   17	87.61159	3	595.87053	Prob > F	=	0.0000	
Residual   29	560.3156	5,165	5.7231976	R-squared	=	0.0570	
				Adj R-squar	ed =	0.0565	
Total   31	347.9272	5,168	6.06577539	Root MSE	=	2.3923	
						[95% Conf.	
normal_parent_perc							
	discode						
	Mitiari	.688	.0925	567 7.44	0.000	.507299	.8701997
	Sanghar	1.29	5652 .07528	386 17.21	0.000	1.148054	1.443249

cons | .4195029 .0653035 6.42 0.000 .2914804 .5475254 -----. reg normal\_score\_math normal\_parent\_perception\_math i.discode if age\_child != . Source | SS df MS Number of obs = 5,169 ----- F(3, 5165) = 192.15 Model | 3122.08884 3 1040.69628 Prob > F = 0.0000 Residual | 27973.9389 5,165 5.41605787 R-squared = 0.1004 ------ Adj R-squared = 0.0999 Total | 31096.0277 5,168 6.01703323 Root MSE = 2.3272 normal score math | Coef. Std. Err. t P>|t| \_\_\_\_\_ normal parent perception math | .1190491 .0200722 5.93 0.000 .0796991 .1583991 discode | Mitiari | .8315845 .0900389 9.24 0.000 .6550702 1.008099 Sanghar | 1.654663 .073265 22.58 0.000 1.511033 1.798294 \_cons | .1214023 .0647605 1.87 0.061 -.0055557 .2483602

\_\_\_\_\_\_

## Appendix 3: Stata do file

rename MID mid
keep hhid mid s\* tested eng\* math\* sindhi\*

<sup>\*</sup> Renaming mermber ID variable to merge with hhid file \* use "/Users/reshmanargund/Google Drive/Maryland\_Academic/Spring\_2017/Project Course/Stata files/New Files/child-LAT-hh.dta", clear

```
save "/Users/reshmanargund/Google
Drive/Maryland Academic/Spring 2017/Project Course/Stata
files/New Files/child-LAT-hh v2.dta", replace
* HHF file * MID present
use "/Users/reshmanargund/Google
Drive/Maryland Academic/Spring 2017/Project Course/Stata
files/New Files/HHF.dta", clear
set more off
describe
rename MID mid
save "/Users/reshmanarqund/Google
Drive/Maryland Academic/Spring 2017/Project Course/Stata
files/New Files/HHF v2.dta", replace
* HHH file
use "/Users/reshmanargund/Google
Drive/Maryland Academic/Spring 2017/Project Course/Stata
files/New Files/HHH-full.dta", clear
set more off
describe
rename MID mid
save "/Users/reshmanargund/Google
Drive/Maryland Academic/Spring 2017/Project Course/Stata
files/New Files/HHH v2.dta", replace
* Merge hhid and child files *
clear
use "/Users/reshmanargund/Google
Drive/Maryland Academic/Spring 2017/Project Course/Stata
files/New Files/hhid clean.dta", clear
merge 1:1 hhid mid using "/Users/reshmanargund/Google
Drive/Maryland Academic/Spring 2017/Project Course/Stata
files/New Files/child-LAT-hh v2.dta"
tab relationship if merge == 1, miss // 20,585 children in hhid
file, not in children's file
drop merge
merge 1:1 hhid mid using "/Users/reshmanargund/Google
Drive/Maryland Academic/Spring 2017/Project Course/Stata
files/New Files/HHF v2.dta"
drop merge
merge 1:1 hhid mid using "/Users/reshmanargund/Google
Drive/Maryland Academic/Spring 2017/Project Course/Stata
files/New Files/HHH v2.dta"
lookfor score
tab relationship s9fq3d f if s9fq3d f !=., miss
```

```
save "/Users/reshmanargund/Google
Drive/Maryland Academic/Spring 2017/Project Course/Stata
files/New Files/merge hhid child hhf hhh.dta", replace
use "/Users/reshmanargund/Google
Drive/Maryland Academic/Spring 2017/Project Course/Stata
files/New Files/merge hhid child hhf hhh.dta", clear
set more off
count if relationship == 3 // 3 is code for child
count if relationship == 3 & age > 9 & age < 12</pre>
generate englnew = engl
replace englnew = "0" if (englnew!="B")
replace englnew = "1" if (englnew=="B")
generate englattempted = engl
replace englattempted = "1" if engl=="A" | engl=="B" | engl=="C"
| eng1=="D" | eng1=="MR" | eng1=="UR" | eng1=="00"
replace englattempted = "0" if engl=="NA"
generate eng2new = eng2
replace eng2new = "0" if (eng2new!="B")
replace eng2new = "1" if (eng2new=="B")
generate eng2attempted = eng2
replace eng2attempted = "1" if eng2=="A" | eng2=="B" | eng2=="C"
| eng2=="D" | eng2=="MR" | eng2=="UR" | eng2=="00"
replace eng2attempted = "0" if eng2=="NA"
generate eng3new = eng3
replace eng3new = "0" if (eng3new!="B")
replace eng3new = "1" if (eng3new=="B")
generate eng3attempted = eng3
replace eng3attempted = "1" if eng3=="A" | eng3=="B" | eng3=="C"
| eng3=="D" | eng3=="MR" | eng3=="UR" | eng3=="00"
replace eng3attempted = "0" if eng3=="NA"
generate eng5new = eng5
replace eng5new = "0" if (eng5new!="B")
replace eng5new = "1" if (eng5new=="B")
generate eng5attempted = eng5
replace eng5attempted = "1" if eng5=="A" | eng5=="B" | eng5=="C"
| eng5=="D" | eng5=="MR" | eng5=="UR" | eng5=="00"
```

```
replace eng5attempted = "0" if eng5=="NA"
generate eng10new = eng10
replace engl0new = "0" if (engl0new!="B")
replace engl0new = "1" if (engl0new=="B")
generate eng10attempted = eng10
replace englOattempted = "1" if englO=="A" | englO=="B" |
eng10=="C" | eng10=="D" | eng10=="MR" | eng10=="UR" |
eng10=="00"
replace eng10attempted = "0" if eng10=="NA"
generate eng15new = eng15
replace eng15new = "0" if (eng15new!="B")
replace eng15new = "1" if (eng15new=="B")
generate eng15attempted = eng15
replace eng15attempted = "1" if eng15=="A" | eng15=="B" |
eng15=="C" | eng15=="D" | eng15=="MR" | eng15=="UR" |
eng15=="00"
replace eng15attempted = "0" if eng15=="NA"
generate eng22new = eng22
replace eng22new = "0" if (eng22new!="B")
replace eng22new = "1" if (eng22new=="B")
generate eng22attempted = eng22
replace eng22attempted = "1" if eng22=="A" | eng22=="B" |
eng22=="C" | eng22=="D" | eng22=="MR" | eng22=="UR" |
eng22=="00"
replace eng22attempted = "0" if eng22=="NA"
generate eng25new = eng25
replace eng25new = "0" if (eng25new!="B")
replace eng25new = "1" if (eng25new=="B")
generate eng25attempted = eng25
replace eng25attempted = "1" if eng25=="A" | eng25=="B" |
eng25=="C" | eng25=="D" | eng25=="MR" | eng25=="UR" |
eng25=="00"
replace eng25attempted = "0" if eng25=="NA"
generate eng4new = eng4
replace eng4new = "0" if (eng4new!="C")
replace eng4new = "1" if (eng4new=="C")
generate eng4attempted = eng4
```

```
replace eng4attempted = "1" if eng4=="A" | eng4=="B" | eng4=="C"
| eng4=="D" | eng4=="MR" | eng4=="UR" | eng4=="00"
replace eng4attempted = "0" if eng4=="NA"
generate eng8new = eng8
replace eng8new = "0" if (eng8new!="C")
replace eng8new = "1" if (eng8new=="C")
generate eng8attempted = eng8
replace eng8attempted = "1" if eng8=="A" | eng8=="B" | eng8=="C"
| eng8=="D" | eng8=="MR" | eng8=="UR" | eng8=="00"
replace eng8attempted = "0" if eng8=="NA"
generate eng13new = eng13
replace engl3new = "0" if (engl3new!="C")
replace eng13new = "1" if (eng13new=="C")
generate eng13attempted = eng13
replace eng13attempted = "1" if eng13=="A" | eng13=="B" |
eng13=="C" | eng13=="D" | eng13=="MR" | eng13=="UR" |
eng13=="00"
replace eng13attempted = "0" if eng13=="NA"
generate eng20new = eng20
replace eng20new = "0" if (eng20new!="C")
replace eng20new = "1" if (eng20new=="C")
generate eng20attempted = eng20
replace eng20attempted = "1" if eng20=="A" | eng20=="B" |
eng20=="C" | eng20=="D" | eng20=="MR" | eng20=="UR" |
eng20=="00"
replace eng20attempted = "0" if eng20=="NA"
generate eng21new = eng21
replace eng21new = "0" if (eng21new!="C")
replace eng21new = "1" if (eng21new=="C")
generate eng21attempted = eng21
replace eng21attempted = "1" if eng21=="A" | eng21=="B" |
eng21=="C" | eng21=="D" | eng21=="MR" | eng21=="UR" |
eng21=="00"
replace eng21attempted = "0" if eng21=="NA"
generate eng7new = eng7
replace eng7new = "0" if (eng7new!="A")
replace eng7new = "1" if (eng7new=="A")
generate eng7attempted = eng7
```

```
replace eng7attempted = "1" if eng7=="A" | eng7=="B" | eng7=="C"
| eng7=="D" | eng7=="MR" | eng7=="UR" | eng7=="00"
replace eng7attempted = "0" if eng7=="NA"
generate eng9new = eng9
replace eng9new = "0" if (eng9new!="A")
replace eng9new = "1" if (eng9new=="A")
generate eng9attempted = eng9
replace eng9attempted = "1" if eng9=="A" | eng9=="B" | eng9=="C"
| eng9=="D" | eng9=="MR" | eng9=="UR" | eng9=="00"
replace eng9attempted = "0" if eng9=="NA"
generate engl1new = engl1
replace engl1new = "0" if (engl1new!="A")
replace engl1new = "1" if (engl1new=="A")
generate engllattempted = engll
replace engliattempted = "1" if engli=="A" | engli=="B" |
eng11=="C" | eng11=="D" | eng11=="MR" | eng11=="UR" |
eng11=="00"
replace engl1attempted = "0" if engl1=="NA"
generate eng14new = eng14
replace eng14new = "0" if (eng14new!="A")
replace eng14new = "1" if (eng14new=="A")
generate eng14attempted = eng14
replace eng14attempted = "1" if eng14=="A" | eng14=="B" |
eng14=="C" | eng14=="D" | eng14=="MR" | eng14=="UR" |
eng14=="00"
replace eng14attempted = "0" if eng14=="NA"
generate eng17new = eng17
replace eng17new = "0" if (eng17new!="A")
replace eng17new = "1" if (eng17new=="A")
generate eng17attempted = eng17
replace eng17attempted = "1" if eng17=="A" | eng17=="B" |
eng17=="C" | eng17=="D" | eng17=="MR" | eng17=="UR" |
eng17=="00"
replace eng17attempted = "0" if eng17=="NA"
generate eng18new = eng18
replace eng18new = "0" if (eng18new!="A")
replace eng18new = "1" if (eng18new=="A")
```

```
generate eng18attempted = eng18
replace eng18attempted = "1" if eng18=="A" | eng18=="B" |
eng18=="C" | eng18=="D" | eng18=="MR" | eng18=="UR" |
eng18=="00"
replace eng18attempted = "0" if eng18=="NA"
generate eng23new = eng23
replace eng23new = "0" if (eng23new!="A")
replace eng23new = "1" if (eng23new=="A")
generate eng23attempted = eng23
replace eng23attempted = "1" if eng23=="A" | eng23=="B" |
eng23=="C" | eng23=="D" | eng23=="MR" | eng23=="UR" |
eng23=="00"
replace eng23attempted = "0" if eng23=="NA"
generate eng12new = eng12
replace eng12new = "0" if (eng12new!="D")
replace eng12new = "1" if (eng12new=="D")
generate eng12attempted = eng12
replace eng12attempted = "1" if eng12=="A" | eng12=="B" |
eng12=="C" | eng12=="D" | eng12=="MR" | eng12=="UR" |
eng12=="00"
replace eng12attempted = "0" if eng12=="NA"
generate eng16new = eng16
replace eng16new = "0" if (eng16new!="D")
replace engl6new = "1" if (eng16new == "D")
generate eng16attempted = eng16
replace eng16attempted = "1" if eng16=="A" | eng16=="B" |
eng16=="C" | eng16=="D" | eng16=="MR" | eng16=="UR" |
eng16=="00"
replace eng16attempted = "0" if eng16=="NA"
generate eng24new = eng24
replace eng24new = "0" if (eng24new!="D")
replace eng24new = "1" if (eng24new=="D")
generate eng24attempted = eng24
replace eng24attempted = "1" if eng24=="A" | eng24=="B" |
eng24=="C" | eng24=="D" | eng24=="MR" | eng24=="UR" |
eng24=="00"
replace eng24attempted = "0" if eng24=="NA"
```

destring eng\*, replace // To convert string variables to numeric variables egen total eng = rsum(eng1new eng2new eng3new eng4new eng5new eng7new eng8new eng9new eng10new eng11new eng12new eng13new eng14new eng15new eng16new eng17new eng18new eng20new eng21new eng22new eng23new eng24new eng25new) gen percent eng = 100\* total eng/23 egen normal score eng = std(total eng) egen engattempted = rsum(eng1attempted eng2attempted eng3attempted eng4attempted eng5attempted eng7attempted eng8attempted eng9attempted eng10attempted eng11attempted eng12attempted eng13attempted eng14attempted eng15attempted eng16attempted eng17attempted eng18attempted eng20attempted eng21attempted eng22attempted eng23attempted eng24attempted eng25attempted) if eng24attempted != . \* Math: Test scores changed into 1= right answer; 0= wrong answer; Math20 not used because of data it asks students to inout time and its not possible to assign binary values; notes to self - only one right answer is D; can it skew results? did it skew results? evaluate Od generate math1new = math1 replace math1new = "0" if (math1new!="A") replace math1new = "1" if (math1new=="A") generate math1attempted = math1 replace mathlattempted = "1" if mathl=="A" | mathl=="B" |

```
replace math1new = "1" if (math1new=="A")
generate math1attempted = math1
replace math1attempted = "1" if math1=="A" | math1=="B" |
math1=="C" | math1=="D" | math1=="MR" | math1=="UR" |
math1=="OO"
replace math1attempted = "0" if math1=="NA"

generate math3new = math3
replace math3new = "0" if (math3new!="A")
replace math3new = "1" if (math3new=="A")
generate math3attempted = math3
replace math3attempted = "1" if math3=="A" | math3=="B" |
math3=="C" | math3=="D" | math3=="MR" | math3=="UR" |
math3=="OO"
replace math3attempted = "0" if math3=="NA"

generate math5new = math5
replace math5new = "0" if (math5new!="A")
```

```
replace math5new = "1" if (math5new=="A")
generate math5attempted = math5
replace math5attempted = "1" if math5=="A" | math5=="B" |
math5=="C" | math5=="D" | math5=="MR" | math5=="UR" |
math5=="00"
replace math5attempted = "0" if math5=="NA"
generate math8new = math8
replace math8new = "0" if (math8new!="A")
replace math8new = "1" if (math8new=="A")
generate math8attempted = math8
replace math8attempted = "1" if math8=="A" | math8=="B" |
math8=="C" | math8=="D" | math8=="MR" | math8=="UR" |
math8=="00"
replace math8attempted = "0" if math8=="NA"
generate math9new = math9
replace math9new = "0" if (math9new!="A")
replace math9new = "1" if (math9new=="A")
generate math9attempted = math9
replace math9attempted = "1" if math9=="A" | math9=="B" |
math9=="C" | math9=="D" | math9=="MR" | math9=="UR" |
math9=="00"
replace math9attempted = "0" if math9=="NA"
generate math10new = math10
replace math10new = "0" if (math10new!="A")
replace math10new = "1" if (math10new=="A")
generate math10attempted = math10
replace math10attempted = "1" if math10=="A" | math10=="B" |
math10=="C" | math10=="D" | math10=="MR" | math10=="UR" |
math10=="00"
replace math10attempted = "0" if math10=="NA"
generate math11new = math11
replace math11new = "0" if (math11new!="A")
replace math11new = "1" if (math11new=="A")
generate math11attempted = math11
replace math11attempted = "1" if math11=="A" | math11=="B" |
math11=="C" | math11=="D" | math11=="MR" | math11=="UR" |
math11=="00"
replace math11attempted = "0" if math11=="NA"
```

```
generate math17new = math17
replace math17new = "0" if (math17new!="A")
replace math17new = "1" if (math17new=="A")
generate math17attempted = math17
replace math17attempted = "1" if math17=="A" | math17=="B" |
math17=="C" | math17=="D" | math17=="MR" | math17=="UR" |
math17=="00"
replace math17attempted = "0" if math17=="NA"
generate math18new = math18
replace math18new = "0" if (math18new!="A")
replace math18new = "1" if (math18new=="A")
generate math18attempted = math18
replace math18attempted = "1" if math18=="A" | math18=="B" |
math18=="C" | math18=="D" | math18=="MR" | math18=="UR" |
math18=="00"
replace math18attempted = "0" if math18=="NA"
generate math2new = math2
replace math2new = "0" if (math2new!="B")
replace math2new = "1" if (math2new=="B")
generate math2attempted = math2
replace math2attempted = "1" if math2=="A" | math2=="B" |
math2=="C" | math2=="D" | math2=="MR" | math2=="UR" |
math2=="00"
replace math2attempted = "0" if math2=="NA"
generate math4new = math4
replace math4new = "0" if (math4new!="B")
replace math4new = "1" if (math4new=="B")
generate math4attempted = math4
replace math4attempted = "1" if math4=="A" | math4=="B" |
math4=="C" | math4=="D" | math4=="MR" | math4=="UR" |
math4=="00"
replace math4attempted = "0" if math4=="NA"
generate math7new = math7
replace math7new = "0" if (math7new!="B")
replace math7new = "1" if (math7new=="B")
generate math7attempted = math7
```

```
replace math7attempted = "1" if math7=="A" | math7=="B" |
math7=="C" | math7=="D" | math7=="MR" | math7=="UR" |
math7=="00"
replace math7attempted = "0" if math7=="NA"
generate math12new = math12
replace math12new = "0" if (math12new!="B")
replace math12new = "1" if (math12new=="B")
generate math12attempted = math12
replace math12attempted = "1" if math12=="A" | math12=="B" |
math12=="C" | math12=="D" | math12=="MR" | math12=="UR" |
math12=="00"
replace math12attempted = "0" if math12=="NA"
generate math23new = math23
replace math23new = "0" if (math23new!="B")
replace math23new = "1" if (math23new=="B")
generate math23attempted = math23
replace math23attempted = "1" if math23=="A" | math23=="B" |
math23=="C" | math23=="D" | math23=="MR" | math23=="UR" |
math23=="00"
replace math23attempted = "0" if math23=="NA"
generate math13new = math13
replace math13new = "0" if (math23new!="C")
replace math13new = "1" if (math23new=="C")
generate math13attempted = math13
replace math13attempted = "1" if math13=="A" | math13=="B" |
math13=="C" | math13=="D" | math13=="MR" | math13=="UR" |
math13=="00"
replace math13attempted = "0" if math13=="NA"
generate math14new = math14
replace math14new = "0" if (math14new!="C")
replace math14new = "1" if (math14new=="C")
generate math14attempted = math14
replace math14attempted = "1" if math14=="A" | math14=="B" |
math14=="C" | math14=="D" | math14=="MR" | math14=="UR" |
replace math14attempted = "0" if math14=="NA"
generate math15new = math15
```

```
replace math15new = "0" if (math15new!="C")
replace math15new = "1" if (math15new=="C")
generate math15attempted = math15
replace math15attempted = "1" if math15=="A" | math15=="B" |
math15=="C" | math15=="D" | math15=="MR" | math15=="UR" |
math15=="00"
replace math15attempted = "0" if math15=="NA"
generate math16new = math16
replace math16new = "0" if (math16new!="C")
replace math16new = "1" if (math16new=="C")
generate math16attempted = math16
replace math16attempted = "1" if math16=="A" | math16=="B" |
math16=="C" | math16=="D" | math16=="MR" | math16=="UR" |
math16=="00"
replace math16attempted = "0" if math16=="NA"
generate math19new = math19
replace math19new = "0" if (math19new!="C")
replace math19new = "1" if (math19new=="C")
generate math19attempted = math19
replace math19attempted = "1" if math19=="A" | math19=="B" |
math19=="C" | math19=="D" | math19=="MR" | math19=="UR" |
math19=="00"
replace math19attempted = "0" if math19=="NA"
generate math21new = math21
replace math21new = "0" if (math21new!="C")
replace math21new = "1" if (math21new=="C")
generate math21attempted = math21
replace math21attempted = "1" if math21=="A" | math21=="B" |
math21=="C" | math21=="D" | math21=="MR" | math21=="UR" |
math21=="00"
replace math21attempted = "0" if math21=="NA"
generate math22new = math22
replace math22new = "0" if (math22new!="C")
replace math22new = "1" if (math22new=="C")
generate math22attempted = math22
replace math22attempted = "1" if math22=="A" | math22=="B" |
math22=="C" | math22=="D" | math22=="MR" | math22=="UR" |
math22=="00"
replace math22attempted = "0" if math22=="NA"
```

```
generate math24new = math24
replace math24new = "0" if (math24new!="C")
replace math24new = "1" if (math24new=="C")
generate math24attempted = math24
replace math24attempted = "1" if math24=="A" | math24=="B" |
math24=="C" | math24=="D" | math24=="MR" | math24=="UR" |
math24=="00"
replace math24attempted = "0" if math24=="NA"
generate math25new = math25
replace math25new = "0" if (math25new!="C")
replace math25new = "1" if (math25new=="C")
generate math25attempted = math25
replace math25attempted = "1" if math25=="A" | math25=="B" |
math25=="C" | math25=="D" | math25=="MR" | math25=="UR" |
math25=="00"
replace math25attempted = "0" if math25=="NA"
generate math6new = math6
replace math6new = "0" if (math6new!="D")
replace math6new = "1" if (math6new=="D")
generate math6attempted = math6
replace math6attempted = "1" if math6=="A" | math6=="B" |
math6=="C" | math6=="D" | math6=="MR" | math6=="UR" |
math6=="00"
replace math6attempted = "0" if math6=="NA"
destring math*, replace // To convert string variables to
numeric variables
egen total math = rsum(math1new math2new math3new math4new
math5new math6new math7new math8new math9new math10new math11new
math12new math13new math14new math15new math16new math17new
math18new math19new math21new math22new math23new math24new
math25new)
gen percent math = 100* total math/24
egen normal score math = std (total math)
egen mathattempted = rsum(math1attempted math2attempted
math3attempted math4attempted math5attempted math6attempted
math7attempted math8attempted math9attempted math10attempted
math11attempted math12attempted math13attempted math14attempted
math15attempted math16attempted math17attempted math18attempted
```

math19attempted math21attempted math22attempted math23attempted
math24attempted math25attempted) if math24attempted != .

```
* Sindhi: Test scores changed into 1= right answer; 0= wrong
answer;
generate sindhi2anew = sindhi2a
replace sindhi2anew = "0" if (sindhi2anew!="B")
replace sindhi2anew = "1" if (sindhi2anew=="B")
generate sindhi2aattempted = sindhi2a
replace sindhi2aattempted = "1" if sindhi2a=="A" | sindhi2a=="B"
| sindhi2a=="C" | sindhi2a=="D" | sindhi2a=="MR" |
sindhi2a=="UR" | sindhi2a=="00"
replace sindhi2aattempted = "0" if sindhi2a=="NA"
generate sindhi2bnew = sindhi2b
replace sindhi2bnew = "0" if (sindhi2bnew!="B")
replace sindhi2bnew = "1" if (sindhi2bnew=="B")
generate sindhi2battempted = sindhi2b
replace sindhi2battempted = "1" if sindhi2b=="A" | sindhi2b=="B"
| sindhi2b=="C" | sindhi2b=="D" | sindhi2b=="MR" |
sindhi2b=="UR" | sindhi2b=="00"
replace sindhi2battempted = "0" if sindhi2b=="NA"
generate sindhi2cnew = sindhi2c
replace sindhi2cnew = "0" if (sindhi2cnew!="B")
replace sindhi2cnew = "1" if (sindhi2cnew=="B")
generate sindhi2cattempted = sindhi2c
replace sindhi2cattempted = "1" if sindhi2c=="A" | sindhi2c=="B"
| sindhi2c=="C" | sindhi2c=="D" | sindhi2c=="MR" |
sindhi2c=="UR" | sindhi2c=="00"
replace sindhi2cattempted = "0" if sindhi2c=="NA"
generate sindhi3bnew = sindhi3b
replace sindhi3bnew = "0" if (sindhi3bnew!="B")
replace sindhi3bnew = "1" if (sindhi3bnew=="B")
generate sindhi3battempted = sindhi3b
replace sindhi3battempted = "1" if sindhi3b=="A" | sindhi3b=="B"
| sindhi3b=="C" | sindhi3b=="D" | sindhi3b=="MR" |
sindhi3b=="UR" | sindhi3b=="00"
replace sindhi3battempted = "0" if sindhi3b=="NA"
```

```
generate sindhi4anew = sindhi4a
replace sindhi4anew = "0" if (sindhi4anew!="B")
replace sindhi4anew = "1" if (sindhi4anew=="B")
generate sindhi4aattempted = sindhi4a
replace sindhi4aattempted = "1" if sindhi4a=="A" | sindhi4a=="B"
| sindhi4a=="C" | sindhi4a=="D" | sindhi4a=="MR" |
sindhi4a=="UR" | sindhi4a=="00"
replace sindhi4aattempted = "0" if sindhi4a=="NA"
generate sindhi4bnew = sindhi4b
replace sindhi4bnew = "0" if (sindhi4bnew!="B")
replace sindhi4bnew = "1" if (sindhi4bnew=="B")
generate sindhi4battempted = sindhi4b
replace sindhi4battempted = "1" if sindhi4b=="A" | sindhi4b=="B"
| sindhi4b=="C" | sindhi4b=="D" | sindhi4b=="MR" |
sindhi4b=="UR" | sindhi4b=="00"
replace sindhi4battempted = "0" if sindhi4b=="NA"
generate sindhi5bnew = sindhi5b
replace sindhi5bnew = "0" if (sindhi5bnew!="B")
replace sindhi5bnew = "1" if (sindhi5bnew=="B")
generate sindhi5battempted = sindhi5b
replace sindhi5battempted = "1" if sindhi5b=="A" | sindhi5b=="B"
| sindhi5b=="C" | sindhi5b=="D" | sindhi5b=="MR" |
sindhi5b=="UR" | sindhi5b=="00"
replace sindhi5battempted = "0" if sindhi5b=="NA"
generate sindhi5cnew = sindhi5c
replace sindhi5cnew = "0" if (sindhi5cnew!="B")
replace sindhi5cnew = "1" if (sindhi5cnew=="B")
generate sindhi5cattempted = sindhi5c
replace sindhi5cattempted = "1" if sindhi5c=="A" | sindhi5c=="B"
| \  \, \text{sindhi5c=="C"} \  \, | \  \, \text{sindhi5c=="MR"} \  \, | \  \, \text{sindhi5c=="MR"} \  \, |
sindhi5c=="UR" | sindhi5c=="00"
replace sindhi5cattempted = "0" if sindhi5c=="NA"
generate sindhi8anew = sindhi8a
replace sindhi8anew = "0" if (sindhi8anew!="B")
replace sindhi8anew = "1" if (sindhi8anew=="B")
generate sindhi8aattempted = sindhi8a
replace sindhi8aattempted = "1" if sindhi8a=="A" | sindhi8a=="B"
| sindhi8a=="C" | sindhi8a=="D" | sindhi8a=="MR" |
sindhi8a=="UR" | sindhi8a=="00"
```

```
replace sindhi8aattempted = "0" if sindhi8a=="NA"
generate sindhi8bnew = sindhi8b
replace sindhi8bnew = "0" if (sindhi8bnew!="B")
replace sindhi8bnew = "1" if (sindhi8bnew=="B")
generate sindhi8battempted = sindhi8b
replace sindhi8battempted = "1" if sindhi8b=="A" | sindhi8b=="B"
| sindhi8b=="C" | sindhi8b=="D" | sindhi8b=="MR" |
sindhi8b=="UR" | sindhi8b=="00"
replace sindhi8battempted = "0" if sindhi8b=="NA"
generate sindhi9anew = sindhi9a
replace sindhi9anew = "0" if (sindhi9anew!="B")
replace sindhi9anew = "1" if (sindhi9anew=="B")
generate sindhi9aattempted = sindhi9a
replace sindhi9aattempted = "1" if sindhi9a=="A" | sindhi9a=="B"
| sindhi9a=="C" | sindhi9a=="D" | sindhi9a=="MR" |
sindhi9a=="UR" | sindhi9a=="00"
replace sindhi9aattempted = "0" if sindhi9a=="NA"
generate sindhi10cnew = sindhi10c
replace sindhi10cnew = "0" if (sindhi10cnew!="B")
replace sindhi10cnew = "1" if (sindhi10cnew=="B")
generate sindhi10cattempted = sindhi10c
replace sindhi10cattempted = "1" if sindhi10c=="A" |
sindhi10c=="B" | sindhi10c=="C" | sindhi10c=="D" |
sindhi10c=="MR" | sindhi10c=="UR" | sindhi10c=="00"
replace sindhi10cattempted = "0" if sindhi10c=="NA"
generate sindhillanew = sindhilla
replace sindhillanew = "0" if (sindhillanew!="B")
replace sindhillanew = "1" if (sindhillanew=="B")
generate sindhillaattempted = sindhilla
replace sindhillaattempted = "1" if sindhilla=="A" |
sindhilla=="B" | sindhilla=="C" | sindhilla=="D" |
sindhilla=="MR" | sindhilla=="UR" | sindhilla=="00"
replace sindhillaattempted = "0" if sindhilla=="NA"
generate sindhi3anew = sindhi3a
replace sindhi3anew = "0" if (sindhi3anew!="A")
replace sindhi3anew = "1" if (sindhi3anew=="A")
```

```
generate sindhi3aattempted = sindhi3a
replace sindhi3aattempted = "1" if sindhi3a=="A" | sindhi3a=="B"
| sindhi3a=="C" | sindhi3a=="D" | sindhi3a=="MR" |
sindhi3a=="UR" | sindhi3a=="00"
replace sindhi3aattempted = "0" if sindhi3a=="NA"
generate sindhi6anew = sindhi6a
replace sindhi6anew = "0" if (sindhi6anew!="A")
replace sindhi6anew = "1" if (sindhi6anew=="A")
generate sindhi6aattempted = sindhi6a
replace sindhi6aattempted = "1" if sindhi6a=="A" | sindhi6a=="B"
| sindhi6a=="C" | sindhi6a=="D" | sindhi6a=="MR" |
sindhi6a=="UR" | sindhi6a=="00"
replace sindhi6aattempted = "0" if sindhi6a=="NA"
generate sindhi6bnew = sindhi6b
replace sindhi6bnew = "0" if (sindhi6bnew!="A")
replace sindhi6bnew = "1" if (sindhi6bnew=="A")
generate sindhi6battempted = sindhi6b
replace sindhi6battempted = "1" if sindhi6b=="A" | sindhi6b=="B"
| sindhi6b=="C" | sindhi6b=="D" | sindhi6b=="MR" |
sindhi6b=="UR" | sindhi6b=="00"
replace sindhi6battempted = "0" if sindhi6b=="NA"
generate sindhi6cnew = sindhi6c
replace sindhi6cnew = "0" if (sindhi6cnew!="A")
replace sindhi6cnew = "1" if (sindhi6cnew=="A")
generate sindhi6cattempted = sindhi6c
replace sindhi6cattempted = "1" if sindhi6c=="A" | sindhi6c=="B"
| sindhi6c=="C" | sindhi6c=="D" | sindhi6c=="MR" |
sindhi6c=="UR" | sindhi6c=="00"
replace sindhi6cattempted = "0" if sindhi6c=="NA"
generate sindhi9bnew = sindhi9b
replace sindhi9bnew = "0" if (sindhi9bnew!="A")
replace sindhi9bnew = "1" if (sindhi9bnew=="A")
generate sindhi9battempted = sindhi9b
replace sindhi9battempted = "1" if sindhi9b=="A" | sindhi9b=="B"
| sindhi9b=="C" | sindhi9b=="D" | sindhi9b=="MR" |
sindhi9b=="UR" | sindhi9b=="00"
replace sindhi9battempted = "0" if sindhi9b=="NA"
```

```
generate sindhi10dnew = sindhi10d
replace sindhi10dnew = "0" if (sindhi10dnew!="A")
replace sindhi10dnew = "1" if (sindhi10dnew=="A")
generate sindhi10dattempted = sindhi10d
replace sindhi10dattempted = "1" if sindhi10d=="A" |
sindhi10d=="B" | sindhi10d=="C" | sindhi10d=="D" |
sindhi10d=="MR" | sindhi10d=="UR" | sindhi10d=="00"
replace sindhi10dattempted = "0" if sindhi10d=="NA"
generate sindhillbnew = sindhillb
replace sindhillbnew = "0" if (sindhillbnew!="A")
replace sindhillbnew = "1" if (sindhillbnew=="A")
generate sindhillbattempted = sindhillb
replace sindhillbattempted = "1" if sindhillb=="A" |
sindhillb=="B" | sindhillb=="C" | sindhillb=="D" |
sindhillb=="MR" | sindhillb=="UR" | sindhillb=="00"
replace sindhillbattempted = "0" if sindhillb=="NA"
generate sindhi13new = sindhi13
replace sindhil3new = "0" if (sindhil3new!="A")
replace sindhi13new = "1" if (sindhi13new=="A")
generate sindhi13attempted = sindhi13
replace sindhi13attempted = "1" if sindhi13=="A" | sindhi13=="B"
| sindhi13=="C" | sindhi13=="D" | sindhi13=="MR" |
sindhi13=="UR" | sindhi13=="00"
replace sindhi13attempted = "0" if sindhi13=="NA"
generate sindhi15new = sindhi15
replace sindhi15new = "0" if (sindhi15new!="A")
replace sindhi15new = "1" if (sindhi15new=="A")
generate sindhi15attempted = sindhi15
replace sindhi15attempted = "1" if sindhi15=="A" | sindhi15=="B"
| \  \, \text{sindhi15=="C"} \  \, | \  \, \text{sindhi15=="D"} \  \, | \  \, \text{sindhi15=="MR"} \  \, |
sindhi15=="UR" | sindhi15=="00"
replace sindhi15attempted = "0" if sindhi15=="NA"
generate sindhi4cnew = sindhi4c
replace sindhi4cnew = "0" if (sindhi4cnew!="C")
replace sindhi4cnew = "1" if (sindhi4cnew=="C")
generate sindhi4cattempted = sindhi4c
replace sindhi4cattempted = "1" if sindhi4c=="A" | sindhi4c=="B"
| sindhi4c=="C" | sindhi4c=="D" | sindhi4c=="MR" |
sindhi4c=="UR" | sindhi4c=="00"
```

```
replace sindhi4cattempted = "0" if sindhi4c=="NA"
generate sindhi4dnew = sindhi4d
replace sindhi4dnew = "0" if (sindhi4dnew!="C")
replace sindhi4dnew = "1" if (sindhi4dnew=="C")
generate sindhi4dattempted = sindhi4d
replace sindhi4dattempted = "1" if sindhi4d=="A" | sindhi4d=="B"
| sindhi4d=="C" | sindhi4d=="D" | sindhi4d=="MR" |
sindhi4d=="UR" | sindhi4d=="00"
replace sindhi4dattempted = "0" if sindhi4d=="NA"
generate sindhi5anew = sindhi5a
replace sindhi5anew = "0" if (sindhi5anew!="C")
replace sindhi5anew = "1" if (sindhi5anew=="C")
generate sindhi5aattempted = sindhi5a
replace sindhi5aattempted = "1" if sindhi5a=="A" | sindhi5a=="B"
| sindhi5a=="C" | sindhi5a=="D" | sindhi5a=="MR" |
sindhi5a=="UR" | sindhi5a=="00"
replace sindhi5aattempted = "0" if sindhi5a=="NA"
generate sindhi5dnew = sindhi5d
replace sindhi5dnew = "0" if (sindhi5dnew!="C")
replace sindhi5dnew = "1" if (sindhi5dnew=="C")
generate sindhi5dattempted = sindhi5d
replace sindhi5dattempted = "1" if sindhi5d=="A" | sindhi5d=="B"
| sindhi5d=="C" | sindhi5d=="D" | sindhi5d=="MR" |
sindhi5d=="UR" | sindhi5d=="00"
replace sindhi5dattempted = "0" if sindhi5d=="NA"
generate sindhi10bnew = sindhi10b
replace sindhi10bnew = "0" if (sindhi10bnew!="C")
replace sindhi10bnew = "1" if (sindhi10bnew=="C")
generate sindhi10battempted = sindhi10b
replace sindhi10battempted = "1" if sindhi10b=="A" |
sindhi10b=="B" | sindhi10b=="C" | sindhi10b=="D" |
sindhi10b=="MR" | sindhi10b=="UR" | sindhi10b=="00"
replace sindhi10battempted = "0" if sindhi10b=="NA"
generate sindhi16new = sindhi16
replace sindhil6new = "0" if (sindhil6new!="C")
replace sindhil6new = "1" if (sindhil6new=="C")
generate sindhi16attempted = sindhi16
```

```
replace sindhi16attempted = "1" if sindhi16=="A" | sindhi16=="B"
| sindhi16=="C" | sindhi16=="D" | sindhi16=="MR" |
sindhi16=="UR" | sindhi16=="00"
replace sindhi16attempted = "0" if sindhi16=="NA"
generate sindhi10anew = sindhi10a
replace sindhi10anew = "0" if (sindhi10anew!="D")
replace sindhi10anew = "1" if (sindhi10anew=="D")
generate sindhi10aattempted = sindhi10a
replace sindhi10aattempted = "1" if sindhi10a=="A" |
sindhi10a=="B" | sindhi10a=="C" | sindhi10a=="D" |
sindhi10a=="MR" | sindhi10a=="UR" | sindhi10a=="00"
replace sindhi10aattempted = "0" if sindhi10a=="NA"
generate sindhi14new = sindhi14
replace sindhi14new = "0" if (sindhi14new!="D")
replace sindhi14new = "1" if (sindhi14new=="D")
generate sindhi14attempted = sindhi14
replace sindhi14attempted = "1" if sindhi14=="A" | sindhi14=="B"
| sindhi14=="C" | sindhi14=="D" | sindhi14=="MR" |
sindhi14=="UR" | sindhi14=="00"
replace sindhi14attempted = "0" if sindhi14=="NA"
destring sindhi*, replace
egen total sindhi = rsum(sindhi2anew sindhi2bnew sindhi2cnew
sindhi3anew sindhi3bnew sindhi4anew sindhi4bnew sindhi4cnew
sindhi4dnew sindhi5anew sindhi5bnew sindhi5cnew sindhi5dnew
sindhi6anew sindhi6bnew sindhi6cnew sindhi8anew sindhi8bnew
sindhi9anew sindhi10anew sindhi10bnew sindhi10cnew
sindhil0dnew sindhil1anew sindhil1bnew sindhil3new sindhil4new
sindhi15new sindhi16new)
gen percent sindhi = 100* total sindhi/30
egen normal score sindhi = std (total sindhi)
eqen sindhiattempted = rsum(sindhi2aattempted sindhi2battempted
sindhi2cattempted sindhi3aattempted sindhi3battempted
sindhi4aattempted sindhi4battempted sindhi4cattempted
sindhi4dattempted sindhi5aattempted sindhi5battempted
sindhi5cattempted sindhi5dattempted sindhi6aattempted
sindhi6battempted sindhi6cattempted sindhi8aattempted
sindhi8battempted sindhi9aattempted sindhi9battempted
sindhi10aattempted sindhi10battempted sindhi10cattempted
sindhi10dattempted sindhi11aattempted sindhi11battempted
```

```
sindhi13attempted sindhi14attempted sindhi15attempted
sindhi16attempted) if sindhi6aattempted != .
egen normal mother perception math = std (s9fq3c f)
egen normal father perception math = std (s10fg3c m)
egen parent perception math = rsum (s9fq3c f s10fq3c m)
egen normal parent perception math = std
(parent perception math)
egen normal mother perception eng = std (s9fq4c f)
egen normal father perception eng = std (s10fq4c m)
egen parent perception eng = rsum (s9fq4c f s10fq4c m)
egen normal parent perception eng = std (parent perception eng)
egen normal mother perception sindhi = std (s9fq5c f)
egen normal father perception sindhi = std (s10fq5c m)
egen parent perception sindhi = rsum (s9fq5c f s10fq5c m)
egen normal parent perception sindhi = std
(parent perception sindhi)
egen total score = rsum(total sindhi total eng total math)
egen normal total score = std (total score)
egen parent perception = rsum(parent perception math
parent perception eng parent perception sindhi)
egen normal parent perception = std (parent perception)
gen attempted = 1 if sindhiattempted > 0 | engattempted > 0 |
mathattempted > 0
replace attempted = 0 if sindhiattempted == 0 & engattempted ==
0 & mathattempted == 0
replace attempted = . if sindhiattempted == .
tab attempted
gen edu father= s1q7 m if (relationship==1 | relationship==2) &
gender==1
gen edu mother= s1q7 m if (relationship==1 | relationship==2) &
gender==2
gen age father= age if (relationship==1 | relationship==2) &
gender==1
gen age mother= age if (relationship==1 | relationship==2) &
gender==2
```

```
foreach var in edu father edu mother age father age mother{
sort hhid mid
bysort hhid: replace `var'=`var'[ n+1] if `var'==.
bysort hhid: replace `var'=`var'[ n-1] if `var'==.
qsort hhid - mid
bysort hhid: replace `var'=`var'[ n+1] if `var'==.
bysort hhid: replace `var'=`var'[ n-1] if `var'==.
reg normal total score normal parent perception i.discode if
attempted == 1
reg normal total score normal parent perception i.discode if
attempted == 1 & parent perception !=0
bys s1q5: reg normal score sindhi
normal parent perception sindhi i.discode if attempted == 1
scatter normal total score normal parent perception if attempted
== 1 & parent perception !=0
scatter normal total score normal parent perception if attempted
== 1
tab normal parent perception
reg normal score sindhi normal parent perception sindhi
i.discode if attempted == 1
bys s1q5: reg normal score sindhi
normal parent perception sindhi i.discode if attempted == 1
reg normal score sindhi normal mother perception sindhi
i.discode if attempted == 1
bys s1q5: req normal score sindhi
normal mother perception sindhi i.discode if attempted == 1
reg normal score sindhi normal father perception sindhi
i.discode if attempted == 1
bys s1q5: req normal score sindhi
normal father perception sindhi i.discode if attempted == 1
reg normal score eng normal parent perception eng i.discode if
attempted == 1
bys s1q5: reg normal score eng normal parent perception eng
i.discode if attempted == 1
reg normal score eng normal mother perception eng i.discode if
attempted == 1
bys s1q5: reg normal score eng normal mother perception eng
i.discode if attempted == 1
reg normal score eng normal father perception eng i.discode if
attempted == 1
bys s1q5: reg normal score eng normal father perception eng
i.discode if attempted == 1
```

```
reg normal score math normal parent perception math i.discode if
attempted == 1
bys s1q5: reg normal score math normal parent perception math
i.discode if attempted == 1
reg normal score math normal mother perception math i.discode if
attempted == 1
bys s1q5: reg normal score math normal mother perception math
i.discode if attempted == 1
reg normal score math normal father perception math i.discode if
attempted == 1
bys s1q5: reg normal score math normal father perception math
i.discode if attempted == 1
set more off
reg normal score sindhi normal parent perception sindhi
i.discode if attempted == 1 & parent perception !=0
bys s1q5: req normal score sindhi
normal parent perception sindhi i.discode if attempted == 1 &
parent perception !=0
reg normal score sindhi normal mother perception sindhi
i.discode if attempted == 1 & parent perception !=0
bys s1q5: req normal score sindhi
normal mother perception sindhi i.discode if attempted == 1 &
parent perception !=0
reg normal score sindhi normal father perception sindhi
i.discode if attempted == 1 & parent perception !=0
bys s1q5: reg normal score sindhi
normal father perception sindhi i.discode if attempted == 1 &
parent perception !=0
reg normal score eng normal parent perception eng i.discode if
attempted == 1 & parent perception !=0
bys s1q5: reg normal score eng normal parent perception eng
i.discode if attempted == 1 & parent perception !=0
reg normal score eng normal mother perception eng i.discode if
attempted == 1 & parent perception !=0
bys s1q5: reg normal score eng normal mother perception eng
i.discode if attempted == 1 & parent perception !=0
reg normal score eng normal father perception eng i.discode if
attempted == 1 & parent perception !=0
bys s1q5: reg normal score eng normal father perception eng
i.discode if attempted == 1 & parent perception !=0
reg normal score math normal parent perception math i.discode if
attempted == 1 & parent perception !=0
```

```
bys s1q5: reg normal score math normal parent perception math
i.discode if attempted == 1 & parent perception !=0
reg normal score math normal mother perception math i.discode if
attempted == 1 & parent perception !=0
bys s1q5: req normal score math normal mother perception math
i.discode if attempted == 1 & parent perception !=0
reg normal score math normal father perception math i.discode if
attempted == 1 & parent perception !=0
bys s1q5: reg normal score math normal father perception math
i.discode if attempted == 1 & parent perception !=0
reg normal total score normal parent perception if attempted ==
generate age child = s1q4
generate native language = s0q5a f
generate religion = s0q3a m // low variation dropped
generate grade repeated = s2q13 m // low variation dropped
generate currently enrolled = s2q14 m // dropped
generate grade = s2q16 m
replace grade = 0 if s2q16 m == 22
replace grade = 0 if currently enrolled == 2
generate teacher qualification = s2q25 m
replace teacher qualification = 0 if s2q25 m == 0 | s2q25 m ==
1|s2q25 m == 2|s2q25 m == 3|s2q25 m == 4
replace teacher qualification = 1 if s2q25 m == 5 |s2q25 m == 6
generate teacher regularity = s2q27 m
generate teacher skills = s2q28 m
replace teacher skills = 0 if s2q28 m == 1
replace teacher skills = 1 if s2q28 m == 2 | s2q28 m == 3
generate highest grade expectedofChild = s1q13a // drop
generate parent education = s1q7 m
replace parent education = 0 if s1q7 m == 22
generate parent percepchildability = s2q8 m
replace parent_percepchildability = 0 if s2q8_m == . \& attempted
generate parent percepchilddedication = s2q9 m
replace parent percepchilddedication = 0 if s2q9 m == . &
attempted == 1
generate child motivation = s1q13a
generate child motivation high school = s1q13a
generate child motivation pre graduation = s1q13a
generate child motivation higher edu = s1q13a
replace child motivation high school = 1 if s1q13a == 0| s1q13a
== 1| s1q13a == 2 | s1q13a == 3 | s1q13a == 4| s1q13a == 5 |
s1q13a == 6 | s1q13a == 7 | s1q13a == 8 | s1q13a == 9 | s1q13a ==
10
```

replace child\_motivation\_pre\_graduation = 2 if s1q13a == 11|
s1q13a == 12
replace child motivation higher edu = 3 if s1q13a > 12

reg normal\_total\_score normal\_parent\_perception edu\_father
edu\_mother age\_father age\_mother child\_motivation\_high\_school
child\_motivation\_pre\_graduation child\_motivation\_higher\_edu
age\_child gender grade teacher\_qualification teacher\_skills
i.discode if attempted == 1 & parent\_perception != 0

reg normal\_score\_eng normal\_parent\_perception\_eng
child\_motivation\_high\_school age\_child
child\_motivation\_pre\_graduation child\_motivation\_higher\_edu
gender grade teacher\_qualification teacher\_skills i.discode if
attempted == 1 & parent perception !=0

reg normal\_score\_sindhi normal\_parent\_perception\_sindhi
child\_motivation age\_child gender grade teacher\_qualification
teacher\_skills i.discode if attempted == 1 & parent\_perception
!=0

reg normal\_score\_math normal\_parent\_perception\_math
child\_motivation age\_child gender grade teacher\_qualification
teacher\_skills i.discode if attempted == 1 & parent\_perception
!=0